School of Library and Information Science

The world’s largest accredited LIS degree program with more than 2,000 graduate students.
Contents

Director’s Message ........................................................................................................ 1
Our Vision, Mission, Values ..................................................................................... 2
Shared Governance 2006-2007 ........................................................................ 3
New Facilities Development ............................................................................... 4
Full Accreditation to 2014! .................................................................................. 5
MLIS Program Objectives & Core Competencies ........................................ 6
New Curriculum Developments ....................................................................... 7
International Advisory Committee ................................................................. 8
Program Advisory Committees .................................................................. 9
Internship Sponsors .......................................................................................... 11
New SLIS Endowments .................................................................................... 14
Colloquia Speakers 2006-2007 .................................................................... 15
Full-Time Faculty .............................................................................................. 17
Part-Time Faculty .............................................................................................. 17
Executive MLIS Program ................................................................................ 18
New Full-Time Faculty .................................................................................... 19
Faculty Development ......................................................................................... 22
Faculty Retirements ........................................................................................... 22
Faculty and Staff Awards ................................................................................ 23
Faculty Recognition .......................................................................................... 24
Selected Faculty Publications ........................................................................ 25
Donors ................................................................................................................. 27
Selected Faculty Presentations .................................................................... 28
Outstanding Alumni ......................................................................................... 29
SLIS Alumni Association ................................................................................ 30
Student Developments ....................................................................................... 30
Student Association Officers .......................................................................... 31
Coming in 2008...MARA ................................................................................ 31
Graduation Awards ............................................................................................... 32
MLIS Graduates .................................................................................................. 34
Commencement Speakers ................................................................................ 35
Spectrum Scholars .............................................................................................. 38
Dear Colleague:

Over the past two years there have been many changes at the San José School of Library and Information Science; indeed, the American Library Association (ALA) Committee on Accreditation's External Review Panel referred this year to our “transformation”. As there is no venue at which we might present these developments to you, we are distributing this report covering 2005 through June 2007 to you as an alumnã, employer or friend. Do feel free to share it with your colleagues.

Perhaps you already knew that San José is:

- One of the largest graduate programs in any discipline in California;
- The world’s largest accredited LIS program, with more than 2,000 graduate students;
- Nationally ranked for quality and named the #1 e-learning service provider by US News and World Report;
- Recipient of the Public Relations Excellence Award by the California Library Association;
- Visited each day on-line by an average of 30,000 hits (doubled in two years).
- Our standards for admission have been raised to the same level as the UC system and our exit requirements include an electronic portfolio demonstrating competence in fourteen core areas. More than 20% of our student body represent visible minorities and more of our students have been named ALA Spectrum Scholars (to support minority students) than any other School on the continent.
- We have also almost doubled our full-time faculty and staff to 37, reaching 63 FTE with part-time included.
- We have also attracted our first four endowments.

Much more information is available in this report and on our newly-designed and content-rich Web site, http://slisweb.sjsu.edu.

Please take the time to review these highlights. Examine the executive summary of the report of the Committee on Accreditation’s External Review Panel (available on our Web site at http://slisweb.sjsu.edu/coa2007/external_coa_report.pdf) and consider requesting our brochures and bookmarks for your staff and clients.

We are committed with you to quality education and the advancement of our discipline and profession.

Ken Haycock
Professor and Director
direct: 408.924.2491
ken.haycock@sjsu.edu
Our Strategic Orientation
A systematic, comprehensive, inclusive and strategic planning process is in place.

Shared governance involves four broadly-based committees with representation of full-time and part-time faculty, staff, students, and alumnae; chairs of these committees sit on the School Leadership Coordinating Team with presidents of the alumnae and student associations.

Four strategic directions have been set with measurable objectives assigned to the director and committees; monthly faculty meetings have been replaced by quarterly two-day faculty retreats focusing on planning, quality controls and assessment; administrative and operational issues are addressed through the department’s blog and electronic discussion lists.

An annual review of progress/plans is conducted by an international advisory council of recognized leaders. New directions and goals are set annually for the future two years for continual review and renewal.

Our Vision
The School of Library and Information Science will be recognized as a leader in graduate education in Library and Information Science, delivering innovative, high-quality programs across the state, the continent and beyond.

Our Shared Values
(Articulated with examples on our Web site)
- Learning; Student and Faculty/Staff Success; Excellence; Integrity; Diversity; Community.
- SLIS is committed to the professions and disciplines it serves.
- We are one team, one School, serving all of California and beyond.

Our Mission
The School of Library and Information Science (SLIS) educates professionals and develops leaders who organize, manage and enable the effective use of information and ideas in order to contribute to the well-being of our communities.

Strategic Directions
Each with specific, measurable, active, relevant and timed objectives; each assigned to a shared governance committee, details are on the SLIS Web site; recommendations are vetted by committees before coming to faculty retreats.

- To focus the management of school operations on strategic planning, effective communication, equitable support for all members of the School community, stewardship, quality customer service and accountability;
- To develop standards and support for faculty development and renewal;
- To design new programs and specializations for delivery across disciplinary and geographic boundaries;
- To enhance curricular and program quality.

The School is unique in focusing on the impact on community development. Our own community connections have been strengthened through our international advisory council, program advisory committees, faculty involvement in professional associations, new research partnerships, and new development and oversight for internships.
Shared Governance 2006-2007

School Leadership Coordinating Team
Comprises the committee chairs, the Director and Associate Director, Manager of Administrative Services, student association president, and alumni association president.

- Debbie Faires, Chair, School Environment and Resources
- Bill Fisher, Chair, Faculty Development and External Relations
- Charlotte Ford, Co-Chair, Curriculum and Program Development
- Debbie Hansen, Co-Chair, Curriculum and Program Development
- Ken Haycock, Director, Chair
- Annie Knight, Co-coordinator, LISSTEN (Library and Information Science Students to Encourage Networking)
- Brenda Lamb, Administrative Services Manager
- Geoff Liu, Chair, Student Admissions and Adjudication
- Linda Main, Associate Director
- Penny Scott, President Alumni Association

Responsibilities: To coordinate the administrative and programmatic activities of the School; to manage the academic and professional reviews of the School; to develop programs and priorities for revenue enhancement.

Curriculum and Program Development Committee

- Jane Fisher, Faculty
- Charlotte Ford, Faculty, Co-Chair
- Paige Fujisue, LISSTEN Representative
- Debbie Hansen, Faculty, Co-Chair
- Danis Kreimeier, SLIS Alumni Representative
- Mengxiong Liu, Part-time Faculty Representative
- Linda Main, Faculty

Responsibilities: To monitor and review the development, implementation, and delivery of SLIS programs; to propose new programs and recommend approval of new courses; to bring recommendations for change to the faculty.

Faculty Development and External Relations Committee

- Susan Berg, Staff
- Joni Bodart, Faculty
- Jill Cody, Faculty
- Andreanne Gaerlan, LISSTEN Representative
- Ziming Liu, Faculty
- David Loertscher, Faculty
- Laurie Putnam, Part-time Faculty Representative
- Judy Weedman, Faculty
- Melody Frances, SLIS Alumni Representative

Responsibilities: To ensure standards and appropriate procedures for retention, promotion, and tenure of faculty; to ensure the integration of part-time faculty; to review proposals for Visiting Scholars; to review procedures for appointment of new faculty; to review procedures for peer review, research funding, and sabbatical leaves; to bring recommendations for change to the faculty.

The only ALA-accredited program in Library and Information Science in the CSU system of 23 universities.
School Environment and Resources Committee

- Connie Costantino, Part-time Faculty Representative
- Dale David, Staff
- Heather Ebey, Staff
- Debbie Faires, Faculty, Chair
- Suzanne Harris, Staff
- Deb Karpuk, Faculty
- Stanley Laufer, Staff
- Lori Lindberg, Faculty
- Ben Lundholm, Student Representative
- Linda Meiss, SLIS Alumni Representative

Responsibilities: To ensure a safe and secure physical environment; to make recommendations for a continuing education program; to enhance and ensure support for student associations; to plan the colloquia series; to recommend priorities for purchase of equipment; to recommend priorities for upgrading current facilities; to plan for new facilities; to review records management policies and procedures; to bring recommendations for change to the faculty.

Student Admissions and Adjudication Committee

- Lucy Bellamy, LISSTEN Representative
- Anthony Bernier, Faculty
- Dan Fuller, Faculty
- Marcia Laughrey, Staff
- Geoffrey Liu, Faculty, Chair
- Scharlee Phillips, Staff
- Gina Lee, Staff
- Jim Schmidt, Faculty
- Scott Walter, Part-time Faculty Representative
- Jennifer Tsai, SLIS Alumni Representative

Responsibilities: To recruit high-quality students reflective of the communities served; to select students of high caliber; to develop criteria for awards and scholarships; to recommend students for awards and scholarships; to adjudicate student appeals and disputes; to bring recommendations for change to the faculty.

New Facilities Development

The School of Library and Information Science moved to new physical facilities in 2006, with state of the art labs. As a result of this move, students can now:

- Learn and collaborate in virtual classrooms, with high impact software for social networking along with synchronous audio advising and collaboration.
- Access high quality library and database resources.
- Explore our Second Life campus (16-acre island) which opened in 2007. Visit us!
- Look forward to the introduction of our advanced social networking environment in 2007.
Full Accreditation to 2014!

*(From the Report of the External Review Panel)*

The program is 18 months into a new administration, Dr. Haycock having arrived in August 2005.

The school relocated a year ago to a new home in Clark Hall. The program is three years into a new administrative home within the College of Applied Sciences and Arts.

Under the leadership of the new director, the school has experienced rapid growth in its full-time faculty and staff, has revised and reinvigorated its curriculum, and is planning for new degree programs that take advantage of its faculty expertise and the needs of professionals in areas related to librarianship, e.g., archival science, children’s literature, etc.

Interviews with faculty, staff, students, and administrators revealed a high level of satisfaction with the program's energy, vision, and new direction. Much of the school's growth is the result of the new director’s entrepreneurial use of “special session” funding available through the California State University (CSU) System. “Regular session” students are traditional in-state students whose tuitions are supplemented by state revenues. Because funds are not available through conventional revenue streams to fund various aspects of SLIS’ operation, including specialized electronic technologies, part-time faculty, etc., SLIS has decided to take advantage of the special session option for enrolling many of its students. CSU policy for special session students requires departments and other units administering such programs to devise their own cost-recoupment fee structures, which are then approved by the home institution, San José State University, in this case. Even though university administration collects a percentage of special session revenues for overhead expenses, the bulk of the revenues go directly to the sponsoring program to pay for the expense of developing and delivering the program. It is through the special session funding mechanism that SLIS has been able to generate revenues for the hiring of new faculty and for the purchase of state-of-the-art labs, teaching technologies, and other hardware, software, and services associated with delivering a sophisticated graduate professional program. Even though the special session fees are somewhat higher than regular session fees in most cases, they are still very affordable by most standards.

The combination of affordability, visionary leadership, and accessible technology has resulted in the school emerging as (to quote the director) “the world's largest accredited [LIS] graduate program.”

The full External Review Panel Report is available on the SLIS Web Site (http://slisweb.sjsu.edu/coa2007/external_coa_report.pdf). It was prepared by:

- William Buchanan, Professor Department of Library Science Clarion University, Clarion, PA;
- Judith Field, Senior Lecturer Library and Information Science Program Wayne State University, Detroit, MI;
- Jennifer Gallant, Associate Director Elyria Public Library, Elyria, OH;
- Jennifer Paustenbaugh, Associate Dean of Libraries for Planning and Assessment Oklahoma State University Library Oklahoma State University, Stillwater, OK;
- Sydney Pierce, Assistant Dean (retired) School of Library and Information Science The Catholic University of America, Washington, DC;
- Tyler Walters, Associate Director Technology and Resource Services Library and Information Center Georgia Institute of Technology Atlanta, GA.
MLIS Program Objectives and Core Competencies

The SJSU School of Library and Information Science offers a curriculum featuring breadth and depth. This diverse and challenging educational program gives students the tools to effect change and take on leadership roles in not only the LIS field, but also society-at-large.

Because of the range and diversity of our faculty, students take part in a curriculum that can adjust quickly to changes in the LIS profession and the world. Also, with our diverse array of course formats, students are able to adapt their education to their personal and professional schedules. The SLIS curriculum, along with its many methods of delivery, leads the way in 21st Century LIS education.

SLIS students also learn by working directly in the field through internships. These opportunities allow students to make practical use of what they learn in the classroom in a wide variety of settings and organizations.

Statement of Core Competencies

Each graduate of the Master of Library and Information Science program is able to:

- Articulate the ethics, values and foundational principles of library and information professionals and their role in the promotion of intellectual freedom;
- Compare the environments and organizational settings in which library and information professionals practice;
- Recognize the social, cultural and economic dimensions of information use;
- Apply the fundamental principles of planning, management and marketing/advocacy;
- Design, query and evaluate information retrieval systems;
- Use the basic concepts and principles related to the creation, evaluation, selection, acquisition, preservation and organization of specific items or collections of information;
- Understand the system of standards and methods used to control and create information structures and apply basic principles involved in the organization and representation of knowledge;
- Demonstrate proficiency in the use of current information and communication technologies, and other related technologies, as they affect the resources and uses of libraries and other types of information providing entities;
- Use service concepts, principles and techniques that facilitate information access, relevance, and accuracy for individuals or groups of users;
- Describe the fundamental concepts of information-seeking behaviors;
- Design training programs based on appropriate learning principles and theories;
- Understand the nature of research, research methods and research findings; retrieve, evaluate and synthesize scholarly and professional literature for informed decision-making by specific client groups;
- Demonstrate oral and written communication skills necessary for group work, collaborations and professional level presentations;
- Evaluate programs and services on specified criteria; and
- Contribute to the cultural, economic, educational and social well-being of our communities.

These competencies are supplemented by statements specific to the department’s program tracks and areas of specialization.
The School provides structured opportunities and activities for the development of desirable personal attributes and qualities but recognizes a shared responsibility with the students themselves, associations, employers and other client groups. As articulated by professional associations, the School strives to develop commitment to service, flexibility, leadership, vision, communication, self-motivation, collaboration, mutual respect and trust, independence, respect for diversity, courage, tenacity, critical and creative thinking, professional involvement, networking and personal career planning.

Students can build specializations in several areas from family literacy to advanced technologies; program advisory committees of leading employers and professionals advise on specializations.

Delivery methods are selected course by course (on-site; distance; hybrid; cohort), not by program, i.e., a student in San Jose may take classes on-site or by distance, a student in Ohio may take classes by distance or hybrid (and each does).

Integrative learning is emphasized through extensive internships, planned, supervised and directed by a new assistant director for research and professional practice; over 250 internships will be undertaken this academic year.

Student and alumnae surveys inform annual review, revision and development.

The world’s first (and only) Executive MLIS program with international cohorts (beginning Cohort 3 in 2007).

The School received authorization for “fast-tracking” the nation’s first Master of Archives and Records Administration with an emphasis on electronic records to begin in 2008.

The School was accepted in 2007 into an international consortium on distance education with high standards and rigorous selection.

A new continuing education initiative has been begun; several programs are offered each week through the SLIS Web site and a partnership with the Education Institute.

The School has developed a proposal for a Center for Research and Training in Library and Information Science.

We require 42 credits (14 courses). We overhauled the advising process to make it more student-centered. More than 200 course sections are offered each year and more than 100 faculty are reviewed annually.

A representative committee (full-time faculty, part-time faculty, alumnae, and students) has been formed for program and curriculum development with a written plan for review, development, and implementation.

The MLIS program objectives were grounded in core competencies reflecting the theory, research, practice, values and ethics of the discipline and the profession.

The School developed a new requirement at the beginning of 2007. Three foundational courses (disciplinary foundations, management, and information retrieval) are required at the beginning of the program, with the e-Portfolio as the culminating experience to demonstrate program competencies, one of either research methods or evaluation of programs.

New Curriculum Developments

- A representative committee (full-time faculty, part-time faculty, alumnae, and students) has been formed for program and curriculum development with a written plan for review, development, and implementation.
- The MLIS program objectives were grounded in core competencies reflecting the theory, research, practice, values and ethics of the discipline and the profession.
- The School developed a new requirement at the beginning of 2007. Three foundational courses (disciplinary foundations, management, and information retrieval) are required at the beginning of the program, with the e-Portfolio as the culminating experience to demonstrate program competencies, one of either research methods or evaluation of programs.
International Advisory Committee

A list of the International Advisory Committee members and their affiliations.

- Stephen Abram
  Vice-President for Innovation
  SIRSI Dynix
  (past president, Canadian Library Association; president-elect Special Libraries Association)

- David Dowell, Chair
  Library/Information Technology Program
  Cuesta College

- Monica Ertel, Director
  Customer Services
  Innovative Interfaces

- Chuck Follett, Executive Vice-President
  Follett Software

- Joan Frye-Williams
  Library and Information Technology Consultant

- Michael Gorman
  California State University, Fresno
  (past president, American Library Association)

- Charles Harmon, Vice-President
  Neal-Schuman Publishers

- Susan Hildreth, State Librarian
  California State Library
  (president, Public Library Association)

- Cynthia Hill, Director
  Sun Library and Learning Technology
  Sun Microsystems
  (past president, Special Libraries Association)

- Sandra Hirsh, Usability Lead
  MSN TV
  Microsoft

- Barbara Jeffus
  School Library Consultant
  California Department of Education

- Daniel Jones, President
  NewsBank, Inc.

- Michael Keller, Director
  Stanford University Libraries

- Ruth Kifer, Dean
  University Library
  San José State University

- Jane Light
  Director
  San José Public Library
  (past chair, executive board, Urban Libraries Council)

- Diane Satchwell
  Deputy Director
  San Diego County Library, California

- Roberta Shaffer
  Executive Director
  Federal Library and Information Center Committee (FLICC)
  and the Federal Library and Information Network (FEDLINK)
  Library of Congress

- Brooke Sheldon
  Professor Emerita
  University of Texas-Austin
  and former Dean, University of Arizona,
  Texas Woman's University and University of Texas-Austin

- Jackie Siminitus
  Library Specialist and Education Advocate
  AT&T

- Gary Strong
  University Librarian
  University of California, Los Angeles
Four active student associations offer presentations, tours, networking, special lectures.
Program Advisory Committees

Teacher-Librarianship
Program advisory committee for program track and state credential

*Faculty Leads: Dan Fuller, David Loertscher*

- Darlene Bates
  Program Manager, Instructional Media Services
  San Diego Unified School District
  San Diego, California
- Susan Martimo
  Educational Program Consultant
  California Department of Education
  Sacramento, California
- Crystal Miranda
  Library Media Teacher/Library Coach
  Newcomb Academy
  Long Beach, California
- Esther Sinofsky
  Director, Instructional Media Services
  Los Angeles Unified School District
  Los Angeles, California
- Connie Williams
  Teacher Librarian
  Kenilworth Junior High School
  Petaluma, California

Youth Services

*Faculty Leads: Anthony Bernier, Joni Bodart*

- Toni Bernardi
  Office of Children and Youth Services
  San Francisco Public Library
  San Francisco, California
- Nick Buron
  Coordinator, Young Adult Services
  Queens Library
  Jamaica, New York
- Linda Perkins
  Coordinator of Children's Services
  Central Library, Berkeley
  Berkeley, California
- Alison Steinberg
  Library Media Teacher
  Mar Vista Middle School
  San Diego, California
- Kelley Worman
  Young Adult Services Coordinator
  Fresno County Public Library
  Fresno, California

Technology

*Faculty Leads: Debbie Faires, Linda Main*

- Dinah Sanders
  Product Manager (WebPAC, Encore)
  Innovative Interfaces, Inc.
  Emeryville, California
- Francine Snyder
  Manager of Library and Archives
  Guggenheim Museum Offices
  New York, New York
- Joan Starr
  Manager, Project Planning & Resource Allocation
  California Digital Library
  Oakland, California
Aggressive strategic plan focusing on high expectations, quality controls, innovation in programs and their delivery; broadly based governance committees involving faculty, students, alumnae.
Internship Sponsors

Daly City Public Library
Diversa Corp.
Dolby Laboratories
Downey City Library
Dreamworks Animation SKG
E & J Gallo Winery
East Los Angeles College
EcollegE (UCSC)
Ed Kashi Photography Studio
Engineering Firm Library
Environmental Systems Research Institute
Exploratorium
Faith Temple Christian School
Federal Reserve Bank of San Francisco
Field Elementary School
Florence Crittenton Center
Fullerton College
Gavilan Community College
Gay, Lesbian, Bisexual, Transgender Historical Society,
Golden Gate University
Graduate Theological Union
Greenberg Traurig
Grossmont College
Guidant Corporation
Hansen Lane Elementary School
Hastings College of Law Library
Hemet High School
History San José Research Library
Holt Labor Library
Hope International University
Huntington Library
InterAmerican College
Irvine Valley College
Irwindale Public Library
Irwindale Public Library
Japanese American National Museum
Jet Propulsion Laboratory
Kaiser Permanente

King-Drew Medical Center
Komex H2O Science, Inc.
La Habra
La Pluma Elementary School
Laguna College of Art and Design
Landor Associates
Leisure World
Librarians’ Index to the Internet
Life Chiropractic College West
Long Beach Memorial Medical Center
Los Almitos-Rossmoor Public Library
Los Altos Public Library
Los Angeles County Arboretum & Botanical Garden
Los Angeles County Metropolitan Transportation Authority (MTA)
Los Angeles Harbor College
Los Angeles Museum of Contemporary Art
Los Angeles Public Library
Los Angeles Times
Loyola Marymount University
Lucasfilm Research Library
Marin County Free Library
Mechanics’ Institute Library
Merced County Historical Society & Museum
Mill Valley Public Library
Mission College
Mission Viejo Public Library
Monterey Park Brugemeyer Library
Moreno Valley Public Library
Morgan Hill Community Library
Mountain Home Studio
Museum of Northern Arizona
Musicians Institute
NASA Ames Research Center
National Center for Science Education
National Center for Youth Law
National Hispanic University
National Service-Learning Clearinghouse
National Steel and Shipbuilding Company
Natural History Museum of Los Angeles County
Through systematic and careful planning, blends revenue sources to build faculty and infrastructure for program quality overall.

Internship Sponsors

Naval Medical Center
Neurocrine Biosciences, Inc.
Nonprofit Resource Center

Oak View Public Library
Oakland Public Library
Occidental College
Oddball Film + Video
ONE National Gay and Lesbian Archives
Opson Medical, Inc.
Orange Coast College
Orange County Library Association
Orange County Public Library
Orange County Register
Orange Public Library
Our Lady of Perpetual Help Elementary School
Outbox Interactive

Pacific College of Oriental Medicine
Pacific Investment Management Company
Palo Alto Medical Foundation
Palomar College
Palos Verdes Library District
Pasadena City College
Pasadena Museum of History
Pasadena Public Library
Petaluma Valley Hospital
Placentia Library District
Platt College
Point Reyes National Seashore Library and Archives
Premier Retail Networks
Project Concern International

QandAcafe
Qualcomm Incorporated

Rio Hondo College
Riverside Public Library

Sacramento City College
Sacramento Public Library
Salvation Army Adult Rehabilitation Center
San Bernardino County
San Diego City Attorney

San Diego County Library
San Diego County Public Law Library
San Diego County Water Authority
San Diego Historical Society
San Diego Maritime Museum
San Diego Miramar College
San Diego Natural History Museum
San Diego Public Library
San Diego State University
San Francisco Airport Commission
San Francisco Art Institute
San Francisco Cinematheque
San Francisco Media Archives
San Francisco Museum of Modern Art
San Francisco Public Library
San Francisco Planning and Urban Research Association
San Francisco State University
San José Medical Center
San José Public Library
San José State University
San Marino Public Library
Santa Clara University
Santa Cruz Museum of Art and History
Santa Rosa Junior College
Sempervirens Fund
Seneb Consulting
Sierra Cooperative Library System
Shasta County Public Library
Sherman Library & Gardens
Sonoma State University
Sony Electronics, Inc.
South Chula Vista Public Library
South Coast Air Quality Management District
South Pasadena Public Library
Southern California Library
Specialty Coffee Association of America
Stanford Linear Accelerator Center
Stanford University
Sun Microsystems
Sunnyvale Public Library
Sutter Resource Library

Touro University
Trinity Baptist Church
New SLIS Endowments

We are honored and proud to announce the first ever SLIS endowments to support student learning and achievement.

**The Terence Crowley Endowment**

Began as an annual scholarship awarded by the SLIS Alumni Association. Through a creative partnership of the Alumnae Association and the School, supported by a generous gift from Fred Gertler (MLS, 1977), the Crowley scholarship will exist in perpetuity to recognize excellence in reference and information services.

**The Kaiser Permanente Medical Librarianship Endowment**

Supports a student declaring an interest in medical librarianship and health informatics. Through the good offices of Peter Meyer, regional library director, Kaiser Permanente has ensured support for medical librarians.

**The Ken Haycock Endowment**

Initiated by the director to begin the practice of recognizing graduating students, in this case for leadership potential.

**The H.W. Wilson Endowment**

Created through a partnership of the School and the H.W. Wilson Foundation in New York. This new endowment ensures a scholarship for entering students.
Colloquia Speakers 2006-2007

- Stephen Abram, Vice-President, SirsiDynix Corporation. *Are we ready for massive library innovation?*

- Anthony Bernier, Assistant Professor, San José State University. *Dueling outreach models in YA services: Spray and pray vs. Niche outreach.*

- Anthony Bernier, Assistant Professor, San José State University, *Go west, young adults, and grow up with the country: rising professional YA services in California*

- Greg Buss, Chief Librarian, Richmond (BC) Public Library. *Cutting edge, leading edge: Getting real about costs and comparators.*

- Joni Bodart, Assistant Professor, San José State University. *Controversial literature for teens.*

- Patty Campbell, Library Consultant, University of California, Los Angeles. *Value of controversial literature for teens.*

- Tracie Carignan, Library Manager, Glen Avon Library. *Staff outsourcing.*

- Connie Costantino, Lecturer, San José State University. *Is transitioning within information organizations for me?*

- Debbie Faires, Lecturer, San José State University. *Web Library 2.0.*

- Charlotte Ford, Assistant Professor, San José State University. *Bienvenidos a la biblioteca: Developing public library services for Alabama’s growing Latino population.*

- Debra Hansen, Professor, San José State University. *James Gillis and CLA history.*

- Debra Hansen, Professor, San José State University. *The librarians versus the walking encyclopedia: gender politics and professionalization at the Los Angeles Public Library.*

- Gladys Hansen, San Francisco Main Branch Library. *Denial of Disaster: The untold story and photographs of the 1906 earthquake.*

- Ken Haycock, Professor, San José State University. *Leadership and you: Tackling the dragon.*

- Ken Haycock, Professor, San José State University. *Staff development and training.*

- Ken Haycock, Professor, San José State University. *Working in teams.*


- Jane Light, Library Director, San José Public Library. *Pursuing excellence in customer service.*

- Lori Lindberg, Lecturer, San José State University. *The InterPARES project.*

- Lori Lindberg, Lecturer, San José State University. *Dissertation research.*

- Geoffrey Liu, Associate Professor, San José State University. *School libraries serving rural communities: the Evergreen model.*

- Daniel Livingstone, Lecturer, School of Computing, University of Paisley, Scotland. *Immersive and Web-based virtual learning environments: Bridging the gap with Sloodle.*

- Lisa Mae, Bay Area 16 year-old, *Why u make and distribute ūzinesí.*
Colloquia Speakers 2006-2007

- Don Mills, CEO, Mississauga (Ontario) Public Library. *Performance indicators in public libraries.*
- Locke Morrisey, Head of Collections; Liaison, University of San Francisco. *Inside the librarian’s studio [apartment]: A dialog on what hiring libraries look for and new librarians offer.*
- Jeanne O’Grady, Associate Editor, Victoria University. *KidReach: Children, libraries, and community partners.*
- Richie Partington, MLIS Student, San José State University. *Young adult literature services.*
- Jim Schmidt, Professor, San José State University. *Public library meeting room policies.*
- Marsha Schnirring, Librarian, Occidental College. *Open access: Making scholarly information truly free.*

SJSU SLIS | 2007 Colloquium Podcast

San José State University School of Library and Information Science

Category: Higher Education
Language: English

Free SUBSCRIBE

PODCAST DESCRIPTION

This Colloquia Series is produced by the San José State University School of Library and Information Science (SJSU SLIS), the largest ALA-accredited library science program in the world. The purpose of this series is to provide a forum for faculty, alumni, and students to present their works/projects and to exchange research ideas. The media of this podcast is available as both video and audio. Captioned versions of this media are available on the SLIS Website.
Full-Time Faculty and Staff

Professors
Dr. Bill Fisher
Dr. Debra Hansen
Dr. Ken Haycock
Dr. David Loertscher
Dr. Linda Main
Dr. James Schmidt
Dr. Judith Weedman

Associate Professors
Dr. Deb Karpuk
Dr. Geoffrey Z. Liu
Dr. Ziming Liu

Assistant Professors
Dr. Anthony Bernier
Dr. Joni Richards Bodart
Dr. Charlotte Ford
Dr. Daniel Fuller

Lecturers
Debbie Faires
Jane Fisher
Amelia Kassel
Jeremy Kemp
Lori Lindberg

Administrative Faculty
Jordan Lee, Research Librarian & Assistant to the Director

Staff
Eliezer Bercasio, Administrative Assistant
Susan Berg, Travel Coordinator/Staff Assistant
Rhonda Dahlgren, Recruitment and Events Coordinator

Information Technology Staff
Randy Cheng, Equipment/Help Desk Technician
Dale David, Instructional Media Developer/Blackboard Administrator
Heather Ebey, Web Technologist
Stanley Laufer, Network Administrator

Suzanne Harris, Administrative Coordinator
Brenda Lamb, Administrative Services Manager
Marcia Laughrey, Communications Assistant
Gina Lee, Office Coordinator
Scharlee Phillips, Student Services Coordinator

Part-Time Faculty

Robert Aaron
Douglas Achterman
Dr. Sue Altman
Susan Ardis
Rebecca Barber
Jean Bedord
John Berry
Dr. Kevin Bontenbal
Diana Bradley
Mikel Breitenstein
Sue Brewsagh
Patricia Bril
Dr. Christopher Brown-Syed
Gale Burrow
Lorraine Busby
Dr. Gabriele Carey
George Carlson
Dr. Rosemary Chance
Dr. Ruth Clark

Kevin Clarke
David Cloutman
Catherine Collins
Gregory Cotton
Robin Dale
Dr. Evelyn Daniel
Julia Daniel
David de Lorenzo
Dr. Marva DeLoach
J. Timothy Dennis
Wayne Disher
Dr. Daniel Duran
Heather Ebey
Dr. Robert Ellett
Bijan Esfahani
Erlinda Estrada
Dr. Meredith Raiford
Susan Ewing-Haley
Dr. Adele Fasick

Melodie Frances
Arglenda Friday
Dr. Carrie Gardner
Dr. John Gathegi
David Genesy
Dr. Todd Gilman
Denise Goetting
Dr. Penny Grant
Dr. Ravonne Green
Ellen Greenblatt
Dr. Sylvia Hall-Ellis
Janet Hobbs
John Hogle
Mary Holland
John Horodyski
Dr. Ann Hotta
Sheri Irvin
Enid Irwin
Richard Jackson
Part-Time Faculty

Nancy Jaehde
Dr. Renee Jefferson
Sara Jones
Janice Kam
Robert Karatsu
Amelia Kassel
Amy Kautzman
Jeremy Kemp
Allan Kleiman
Dr. Christie Koontz
Dr. Janice Krueger
Marc Lampson
Erin Lawrimore
Dr. Sara Layne
Monique le Conge
Dr. Mengxiong Liu
Irene Lovas
Shirley Lukenbill
Dr. James Maccaferri
Darla Magana
Dr. Susan Maret
Mary Martin
Elizabeth Martinez
Jennifer Lee
Martinez-Wormser
Joe Matthews

Victoria McCargar
Kory Meyerink
John Midyette
Mary Minow
William Mongelli
Judith Moomaugh
Christine Moore
Nancy Myers
Dr. Celeste Nalwasky
Debra Nordgren
Dr. Edward Pai
Jeffrey H. Paul
Penny Peck
Michelle Perera
Steve Perry
Laurie Putnam
Weiming April Qian
Dr. Edna Reid
Connie Rockman
Dr. Brooke Sheldon
Dr. Michelle Simmons
Dr. Debra Slone
Paul Smith
Dr. Richard Smith
Dr. Mary Somerville
Dr. Benjamin Speller Jr.
Cheryl Stenstrom
Dr. Kathryn Sullivan
Robert Sutton
Juliet Sweetkind-Singer
Steven Tash
Dr. Arlene Taylor
Allison Taylor-McBryde
Dr. Judy Tessier
Mary Beth Train
Dr. Susan Tschabrun
Virginia Tucker
Dr. Joanne Twining
Jill Vassilakos-Long
Dr. Scott Walter
Dr. James Walther
Jill Werts
Dr. Brenda White
Dr. Jo Bell Whitlatch
Ellen Wilson
Stefanie Wittenbach
Patricia Wong
Dr. Blanche Woolls
Elizabeth Wrenn-Estes

Executive MLIS Program

Designed with working library managers and leaders in mind, the Program offers:

- A specialized track within the accredited MLIS degree program, coordinated and taught by academics and professional faculty who are recognized for their expertise in organizational leadership
- Modified curriculum delivery to accommodate working professionals
- Enhanced admissions
- Established cohort groups exclusively for the Executive MLIS program stream

http://slisweb.sjsu.edu/classes/exec.htm
New Full-Time Faculty

Dr. Anthony Bernier
Assistant Professor

Before joining the full-time SLIS faculty in Fall 2005, Dr. Bernier served as Director of Young Adult (YA) Services for the Oakland Public Library for the four preceding years. Prior to that, he served for 10 years as Young Adult Specialist Librarian for the Los Angeles Public Library. Beyond designing and implementing a variety of widely recognized outreach and programming models, Dr. Bernier developed the original service and space plan for LAPL’s acclaimed TeenSícape department, the first public library space designed exclusively for YAs. He writes, trains, and consults with public agencies and architects on teen spaces.

Dr. Bernier’s primary research explores public space equity for young adults and the administration of library services to young people. His Young Adult Library Services Association (YALSA) service includes: former chair of the New Directions Task Force, Continuing Education and Strategic Planning Task Forces. He is also a YALSA Serving the Underserved instructor. Dr. Bernier received his Ph.D. from the University of California, Irvine, where his doctoral dissertation focused on changing notions of public space in 20th century urban America.

Dr. Joni Richards Bodart
Assistant Professor

Dr. Joni Richards Bodart is an assistant professor with research and teaching responsibilities for literature, media and services for young people. Dr. Bodart is apart of a team of four specialists in her respective area and coordinates the public library children’s component of the program. Prior to joining the San José State University as a full-time faculty member in 2006, she taught as a part-time faculty member starting in 2003, and prior to that she taught at Emporia State University and the University of Denver.

She has published numerous books on book-talking, young adult literature and controversial fiction for teens. Her research interests include the effects of book-talking, how technology impacts social and physical development in children and teens, the culture and sociology of youth and how it is changing, and various aspects of youth literature and services for youth.

Jill Cody
Assistant Director for Communications and Development (2006 PT)

Jill Cody holds a Master of Public Administration degree and a Bachelor of Science degree in Recreation and Leisure Studies. During the past two years, Jill was Chair of the Recreation & Leisure Studies Department and previously was a practitioner in the parks and recreation field for 28 years.

In that capacity, Jill organized and facilitated focus groups for the Dr. Martin Luther King Library during its construction and has also coordinated and facilitated meetings in Egypt and Prague on Information Literacy and Lifelong Learning. She also has been a licensed facilitator with the Franklin Covey Company in programs which taught interpersonal communication skills. An interesting item of note is that Jill was the program manager for Monopoly in the Park which is in the Guinness Book of World Records as the largest, permanent Monopoly Board in the world (www.monopolyinthepark.com). One more thing to know about Jill is her enthusiasm is infectious!
New Full-Time Faculty

Dr. Connie Costantino
Lecturer

Connie Costantino received her Ed.D. in Educational Administration at Alliant International University (2003). She focused her dissertation on information literacy and broadened the awareness and usage of these skills amongst undergraduate students and educators. Her M.L.S. from the SUNY at Buffalo resulted in a School Library Media Specialist degree.

Prior to joining the faculty at SJSU in 2004, Dr. Costantino spent over 30 years as a school, public, and academic librarian. She served as an academic library director from 1993 to 2003 and consulted for libraries in Mexico City and Nairobi, Kenya. She enjoys mentoring students by discussing how to transfer skills within various types of information organizations. She also likes to discuss career options based on students’ strengths and interests.

Debbie Faires
Assistant Director for Distance Learning (Fall 2006)

Debbie Faires earned her MLIS at San José State University in 2001. Since that time she has worked for the SJSU School of Library and Information Science in the areas of Web administration and faculty support. Debbie teaches about Web technology for the School of Library and Information Science at SJSU. She has also taught at Diablo Valley College for the Library and Information Technology program.

Jane Fisher
Assistant Director for Research and Professional Practice (Fall 2006)

Jane Fisher received her MLS in library and information studies at the University of California at Berkeley in 1969. Prior to joining the faculty at San José State University in 2006, Ms. Fisher was a school librarian and cataloger in the Oakland, California, Unified Schools District; a continuing education manager at UC Berkeley Extension, where, among other responsibilities, she inaugurated a comprehensive program of courses, conferences, and institutes in library and information studies; director of an NSF-funded science curriculum development project at the SETI Institute, Mountain View, California; library consultant for the School of Library and Information Science at San José State University; and literacy programs manager for an educational curriculum development and production company.

She is an experienced academic administrator, curriculum developer, and education project manager, who has maintained a strong interest and affinity for the world of library and information science throughout her varied career.
New Full-Time Faculty

**Dr. Charlotte E. Ford**

Assistant Professor

Charlotte Ford received her Ph.D. in library and information science at Indiana University in 2003. Prior to joining the faculty at San José State University, she worked as a reference librarian in Birmingham, Alabama; Miami, Florida; and Bogota, Colombia. Her areas of research include reference services (particularly virtual reference), information literacy, and scholarly communication.

**Dr. Ken Haycock, FCCT**

Professor

Ken Haycock is professor and director of the School of Library and Information Science at San José State University. He has been president of several national and international professional associations and is currently a member of the council of The American Library Association and past president of the Association for Library and Information Science Education. He has received research and service awards for outstanding contributions from several associations, including the American and Canadian Library Associations and was honored by Phi Delta Kappa as one of the leading young educators in North America.

Dr. Haycock has worked in most library environments, as library media coordinator for a major city school district, CEO of a regional public library system, manager of special libraries and on the review teams for university and college libraries and museums. He has also been a senior official of a $400m public organization. As a community member, Ken has been a public library trustee, elected school board president and municipal councilor. Dr. Haycock was previously professor and director of the School of Library, Archival and Information Studies at the University of British Columbia.

**Lori A. Lindberg**

Lecturer

Lori is a full-time lecturer in the archives specialization in the School of Library and Information Science and an archival consultant, having work relationships with entities large and small, including the Federal Reserve Bank of San Francisco, California State Parks, and the State of California Department of Industrial Relations. In addition to her teaching and consulting work, Lori is currently matriculating for the PhD in Information Studies at the University of California, Los Angeles, where her advisor is Dr. Anne J. Gilliland. She is a member of the Society of California Archivists, the Academy of Certified Archivists, the American Society for Information Science and Technology (ASIST), the Association of Records Managers and Administrators International (ARMA) and the Society of American Archivists (SAA), where she serves as immediate past Chair of the Archival Educators Roundtable.

Lori’s research interests lie in archival informatics, metadata and metadata structures, and the role of metadata in the long-term preservation of reliable and authentic electronic records. As part of her doctoral studies, Lori works as a graduate student researcher with the InterPARES 2 project.
Faculty Development

- The faculty, particularly part-time, has become much more diverse and continues to reflect the University standards for teaching, research, and service. New standards for retention, tenure, and promotion have also been added.
- Faculty workloads were reviewed and restructured to assure equity and research productivity.
- Faculty are active in associations (e.g., Ken Haycock recent past president of Association for Library and Information Science Education, Bill Fisher past president of Special Libraries Association, David Loertscher past president of the American Association of School Librarians, James Schmidt past chair of the ALA Committee on Accreditation).
- Some faculty members actively consult. For example, Linda Main consults with European governments and Ken Haycock with library boards.

- The same processes for full-time faculty have been instated to the approach for part-time faculty. The School now has an international pool of leading scholars, many tenured at other universities, plus outstanding professionals.
- Almost half of part-time faculty hold the doctorate and are situated outside the state, including four countries; four former deans teach for SLIS as part-time faculty.
- The School now requires a twenty-hour faculty technology course before teaching on-line.
- The biennial faculty two-day institute attracted more than 80 faculty this year.
- The School now has a mentorship program for new faculty.
- Awards and recognition for faculty were introduced in 2006.

Faculty Retirements

Ken Dowlin
Ken Dowlin taught courses in library management and public libraries and helped to initiate the department’s distance learning program. Dowlin taught for the School for five years after a distinguished career in public libraries. He continues to travel and work as a consultant.

Dr. Deb Karpuk
Dr. Karpuk taught classes in cataloguing and metadata and was one of the department’s first virtual tenure track faculty members working mostly from her home in Denver. She will continue to work as a consultant.

Dr. Robert Wagers
Dr. Wagers developed many of the department’s courses in online searching. He continues to teach part time for the School.
Faculty and Staff Awards

**SLIS Outstanding Professor**

**Recipient 2007:** Dr. Judy Weedman, Professor  
**Recipient 2006:** Dr. Linda Main, Professor

The purpose of this award is to recognize a faculty member for overall excellence in her or his academic assignment. Consideration is given to teaching excellence as demonstrated through SOTE scores, other student evaluations, peer evaluations, teaching a variety of courses, participating in professional and scholarly activities and currency in the discipline and serving as a mentor to colleagues, and commitment to students as demonstrated by advising students through student organizations, theses and other projects, participating in student orientation and advisement activities, mentoring students and engaging in service to the campus and profession.

**SLIS Distinguished Scholar**

**Recipient 2007:** No award  
**Recipient 2006:** Dr. Ziming Liu, Associate Professor

The purpose of the SLIS Distinguished Scholar Award is to recognize a faculty member who has achieved widespread recognition based on the quality of scholarship or creative activities. Consideration is given to the nominee’s history of scholarship and creative activities, recognition of outstanding achievements by peers, and importance of the work to the discipline and beyond.

**SLIS Distinguished Service Award-Faculty**

**Recipient 2007:** Dr. Linda Main, Professor  
**Recipient 2006:** Dr. Jim Schmidt, Professor

The purpose of the SLIS Distinguished Service Award (Faculty) is to recognize a faculty member for exemplary service in a leadership capacity to the University or the community or profession, that brings credit to the School and San José State University or to recognize a faculty member for extraordinary dedication to achieving the aims of the School and to enriching the lives of those associated with the School. The faculty member must have a consistent record of service and have had a significant effect on the campus, professional or broader communities. The faculty member’s service demonstrates leadership and initiative.

**SLIS Distinguished Service Award -Staff**

**Recipient 2007:** Scharlee Phillips, Coordinator of Student Services  
**Recipient 2006:** Stan Laufer, Network Administrator

The purpose of the SLIS Distinguished Service Award (Staff) is to recognize a staff member for exemplary service in a leadership capacity that brings credit to the School and San José State University or to recognize a staff member for extraordinary dedication to achieving the aims of the School and to enriching the lives of those associated with the School. The staff member must have a consistent record of service and have had a significant effect on the School or broader communities. The staff member’s service demonstrates leadership and initiative.

**SLIS Outstanding Lecturer Award**

**Recipient 2007:** Debbie Faires, Lecturer  
**Recipient 2006:** Lori Lindberg, Lecturer

The purpose of the SLIS Outstanding Lecturer Award is to recognize a lecturer a (part-time or full-time) faculty member who has achieved widespread recognition based on the quality of excellence in teaching, scholarship or creative activities and/or service to the School. The recipient will have accomplishments in more than one of these four categories Teaching Excellence, Commitment to Students, Scholarship, Contribution to the SLIS Mission.

Almost half of part-time faculty hold the doctorate and are situated outside the state, including four countries; four former deans teach for SLIS as part-time faculty.
SLIS Outstanding Teacher Award

Recipient 2007: Dr. Charlotte Ford, Assistant Professor
Recipient 2006: Robin Dale, Lecturer

The purpose of the SLIS Outstanding Teacher Award is to recognize a full-time or part-time faculty member who consistently receives high recognition from students based on the quality of excellence in teaching. Consideration is given to excellent teaching as demonstrated through Student Opinion of Teaching Effectiveness (SOTE) scores, other student evaluations, peer evaluations and external reviews over time, and mentoring students regarding career and academic pursuits.

Association of Library and Information Science Education Professional Contributions Award

Recipient: Brooke E. Sheldon, Part-time Faculty

Dr. Sheldon has been a prominent library educator for over thirty years, serving as the dean and director of three graduate schools of library and information science: Texas Woman’s University, The University of Texas at Austin, and the University of Arizona. At TWU, she developed an outstanding doctoral program that produced numerous current LIS faculty. At Texas, she turned a good program into a great one. At Arizona, Dr. Sheldon’s leadership is rightly credited with taking a program in crisis and saving it from closure, restoring it to full accreditation. There she initiated the Knowledge River Program concerned with educating librarians with knowledge of the special interests of Native Americans and Hispanics.

Association of College and Research Libraries (ACRL) Ilene F. Rockman Instruction Section Publication of the Year Award

Recipient 2006: Michelle Simmons, Part-time Faculty

Recognized for her article, “Librarians as Disciplinary Discourse Mediators: Using Genre Theory to Move Toward Critical Information Literacy,” in Portal: Libraries and the Academy, 5 (3), 297-311. This same article was chosen as an ALA Library Instruction Round Table (LIRT) Top 20 Library Instruction Publication of 2005.

Asian/Pacific American Librarians Association Advocacy Award

Recipient 2006: Patty Wong, Part-time Faculty

Patty Wong provides continuing education for public library practitioners at national meetings of library association, conducted by the California State Library, and elsewhere. Ms. Wong is active in the American Library Association, serving in several voluntary governance positions.
**Selected Faculty Publications**

Selected Faculty Publications

Selected Faculty Publications


Donors

Each year, alumni and other friends of SLIS make charitable contributions in the form of gifts, property, bequests, planned-giving programs, endowments and trusts. Private support enables our School to fund student scholarships, faculty development, and other new initiatives vital to the quality of educational, teaching and research programs.

Thank you to our generous supporters:

- Jayanti Addleman
- Robert Altman
- Kristin Anderson
- Kathleen Brown
- Amy Clark
- Barbara Friedrich
- Roben Gerson
- Fred Gertler
- Ken Haycock
- Nicole Julian
- Mary Beth Debedo Lefebvre
- Jo Ellen Misakian
- Sandra Parker
- Kaiser Permanente
- Malgorzata Schaefer
- Rita Torres
- Kay E. Wellik
- Blanche Woolls

If you would like to learn more about these and other giving opportunities, please contact Laura Henderson, Director of Development, at 408.924.1139 or laura.henderson@sjsu.edu.
Selected Faculty Presentations

During the two year period 2005-2007 SLIS faculty presented at a wide range of industry, professional and scholarly meetings. Here is a sample:

- Acquisitions Institute
- Alberta Library Association
- Alberta Library Trustees’ Association
- Alliance for Distance Education in California
- American Association of School Librarians
- American Distance Education Consortium
- American Library Association
- Association for Library and Information Science Education
- Association of College and Research Libraries Oregon Chapter
- Association of Independent Information Professionals
- Association of Information and Dissemination Centers
- British Columbia Library Association
- British Columbia Library Trustees’ Association
- California Association of Independent Schools
- California Library Association
- California School Library Association
- Canadian Library Association
- Colorado Alliance of Research Libraries
- Council of California County Law Librarians
- Digital Library Federation
- Dominican University School of Library and Information Science
- Education Institute
- Enterprise Search Summit
- Evidence-based Management in Special Libraries
- Georgia Library Association
- InfoPeople
- International Conference on Learning, Montego Bay, Jamaica
- International Conference: Knowledge and Ethics, Kunming, China
- Internet Librarian, Monterey, CA
- Libraries in Dialogue with Government Symposium, Victoria, BC
- Mount Saint Vincent University, Halifax, Nova Scotia
- New York School Library Association
- North American Serials Interest Group
- Northern Exposure to Leadership
- Online Information UK
- Ontario Library Association
- Pennsylvania Governor’s Conference
- Silicon Valley Library System
- Software and Information Industry Association
- South Carolina School Library Association
- Southwest Georgia Library Consortium
- Special Libraries Association
- Texas Library Association
- Treasure Mountain Research Retreat
- World Bank, Hanoi, Vietnam
- Wyoming Library Association
- Yunnan Provincial Library Kunming, China
- Zhongshan University and South-China Normal University, Guangzhou, China
Valerie Torres, MLIS  
Library and Information Science, 2004

Valerie Torres has made an exceptional contribution to our school and broader community. As a graduate student she engaged in field-based research and built on that knowledge to initiate a position of “teacher-librarian” in Lakewood Elementary School in Sunnyvale, CA. She was recognized a year later as “Teacher of the Year” due to her impact on reading and on student learning. Her work was profiled by The Sun of Sunnyvale and the Mercury News of San José. In 2006, Ms. Torres was invited and funded to give a paper on her work at a national research institute in Pittsburgh. As a recent graduate and through her professional work, Ms. Torres exemplifies the best of inclusive excellence, integrated learning and community connections.
SLIS Alumni Association

Alumni Executive Board
- President - Penny Scott
- Vice President - Kerry Spears
- Secretary - Cassandra Stearns
- Treasurer - Sharon Kidwell

Board - Directors at Large
- Linda Meiss
- Sally Bryant
- Patricia Hernas
- Rosanne Macek
- Rochelle McCune

Faculty Advisors
- Faculty Contact North, San José - Linda Main
- Faculty Contact South, Fullerton - Debbie Hansen

Others
- Web Person - Stacy Wile
- Newsletter Editor - Anne Callery
- Alumni Spotlight Editor - Christine Holmes
- ALASC Liaison - Kristin Yiotis
- Immediate Past President - Fred Gertler

Student Developments

- Optimum student numbers have been reached, i.e., the School has projected infrastructure needs and aggressively recruited students while increasing fees to reach the needed revenue to sustain a high quality program.
- Entrance requirements exceed University standards and will likely rise again.
- Rigorous introductory technology workshop required before the first course.
- Class size limited to 25.
- e-Portfolio requires demonstration of competence prior to graduation.
- Systematic and well-defined advising program (on Web site).
- Participation in decision-making bodies.
- Four active student associations offer presentations, tours, networking, special lectures.
- More than 120 students each year receive tuition reimbursement; an additional 40 work on student assistantships each term.
- Awards to outstanding graduating students instituted in 2006.
- Unique partnership with SJSU Career Center for employment advice, workshops, placement counseling, access to hundreds of available positions; in the past six months, over 500 SLIS students have registered with SpartaJOBS, more than 100 have posted resumes; more than 300 jobs have been posted by employers recruiting SLIS students.
- High placement of students in school, public and university libraries as well as the for-profit (e.g., high tech companies in Silicon Valley) and not-for profit (e.g., Department of Homeland Security) corporate sectors.
Student Association Officers

Library and Information Students to Encourage Networking (LISSTEN)

2006-2007
President - Annie Knight
Vice President - Lucy Bellamy
Vice President - Tiffany Bronzan
Secretary - Ozgun Tumer
Treasurer - David Durante
Newsletter Editor - Kimberly Banks
Newsletter Editor - Beverly McLeod
Webmaster - Lucia Lee
Webmaster - Vlasta Radan
Historian - Brenda Welch

2005-2006
President - Pat Dalpeí
Vice President - Lucy Bellamy
Secretary - Paula Romeyn
Treasurer - Annie Knight
Webmaster - Andrienne Gaerlan

Society of American Archivist Student Chapter (SAASC)

2006-2007
Chair - Sherry Manning
Vice Chair - Denise Dobbs
Events Coordinator - Elizabeth Horan
Events Coordinator - Kerwin So
Secretary - Kerwin So
Treasurer - Tom Cornicelli
Webmaster - Julie Lefevre

2005-2006
Chair - Paula Little
Vice Chair - Sherry Manning
Secretary - Catherine Heridis
Events Coordinator - Leti Polizzi
Events Coordinator - Celma Luster
Secretary - Catherine Heridis
Webmaster - Skye Lacerte

American Library Association Student Chapter (ALASC)

2006-2007
Chair - Kristin Yiotis
Co-Chair/Web Coordinator-Patrick Sweeney
Newsletter Editor - Paige Fujisue
Program Coordinator - Lydia Harlan
Archivist - Michele Pixa

2005-2006
Chair - Angie Miraflor
Co-Chair - Ben Lundholm
Web Coordinator - Mana Tominaga
Newsletter Editor - Sarah Krygier
Program Coordinator - Carolyn Kost
Archivist - Kristin Yiotis

More than 120 students each year receive tuition reimbursement.

Coming in 2008... MARA

Offering archivists & records managers a degree program in this growing segment of information management. SJU SLIS is the first and only graduate program in North America to offer a Master of Archives & Records Administration. Enrollment begins late 2008. Watch our web site for details. http://slisweb.sjsu.edu/slis/mara.htm
Graduation Awards

Edna B. Anthony Award in Reference and Information Services
Recipient 2007: Alexandra Chappell
Recipient 2006: Nicole Orth
Awarded annually to the student who, in the opinion of the faculty, exhibits the most outstanding knowledge and ability in the field of reference and information services. The recipient must have completed a minimum of three graduate courses in reference and information services with high academic achievement and exceptional professional promise.

The award consists of a gift certificate and citation.

Background: Based on a previously named scholarship. The honoree is unknown to date. We welcome any information from our alumnae.

Graduation Speaker
Recipient 2007: Richie Partington
Recipient 2006: Marsha Schnirring
Awarded annually to the student who, in the opinion of the faculty, best exhibits the academic, leadership and professional characteristics reflective of our students and program. The recipient speaks on behalf of the students at convocation.

The award consists of a gift certificate and citation.

Ken Haycock Award for Exceptional Professional Promise
Recipient 2007: Jonathan Hunt
Recipient 2006: Donald Vince Briggeman
Awarded annually to the student who, in the opinion of the faculty, exhibits the most exceptional professional promise for leadership in libraries and librarianship. The recipient demonstrates excellence in academic performance, ability to think theoretically and practically and ability to analyze and communicate the results of knowledge gained.

The award consists of $1,000 and citation.

Background: Endowed as an annual award in 2006 by the director of the School.

Stella Bunch Hillis Award in Youth Services
Recipient 2007: Shawna Sherman
Recipient 2006: Andrea Rex
Awarded annually to the student who, in the opinion of the faculty, exhibits the most outstanding knowledge and ability in the field of youth services. The recipient must have completed a minimum of three graduate courses in youth literature, media and services, have high academic achievement and demonstrated potential for outstanding contributions and innovation in youth services in a variety of contexts.

The award consists of a gift certificate and citation.

Background: The Stella Bunch Hillis Scholarship was established in 1983 by her daughter Bobbe Hillis George (SJSU, 1950) and her son-in-law Glenn George (SJSU, 1951), in honor of her 90th birthday. Mrs. Hillis (SJSU 1913) began her career as a teacher, later establishing a library in the Belridge oil fields in Kern County and becoming branch librarian in Santa Clara County and later San José Public Library. Her primary joy came from encouraging children to read and succeed in school. Discontinued as a scholarship in 1995; reinstated as an award in 2006.
Graduation Awards

Shirley Hopkinson Award in the Organization of Information
Recipient 2007: Daina Dickman
Recipient 2006: Claudia Renee Cohen
Awarded annually to the student who, in the opinion of the faculty, exhibits the most outstanding knowledge and ability in the field of the organization of information. The recipient must have completed a minimum of three graduate courses in classification, cataloguing, information retrieval and/or metadata with high academic achievement and exceptional professional promise.
The award consists of a gift certificate and citation.
Background: Named for a SLIS faculty member who taught cataloguing from 1969 to the early 1990s.
Discontinued as a scholarship in 1995; reinstated as an award in 2006.

Leslie Janke Award in Teacher-librarianship
Recipient 2007: Michelle Bone
Recipient 2006: Patti Stein
Awarded annually to the student who, in the opinion of the faculty, exhibits the most outstanding knowledge and ability in the field of teacher-librarianship. The recipient must demonstrate superior academic achievement in the program in teacher-librarianship, possess excellent communication skills and participate actively in local, state or national organizations.
The award consists of a gift certificate and citation.
Background: Named for a former professor and director of the School who was active in school library associations and professional leadership.

SLIS Award for Outstanding Thesis
Recipient 2007: April Gage
Recipient 2006: Jean Amaral
Awarded annually to the student who, in the opinion of the faculty, completed the most outstanding graduate thesis in library and information science. The recipient must have demonstrated superior academic performance in research methods, thesis design and writing.
The award consists of a gift certificate and citation.

Jean Wichers Award for Professional Practice
Recipient 2007: Marjorie Bryer
Recipient 2006: Alicia Cave
Awarded annually to the student who, in the opinion of the faculty, exhibits the most outstanding knowledge and ability in professional practice. The recipient must have demonstrated superior performance in a supervised professional experience, practicum and/or internship.
The award consists of a gift certificate and citation.
Background: Named for a former faculty member who coordinated practica and internships. The original scholarship was discontinued in the 1990s; reinstated as an award in 2006.
MLIS Graduates

**Summer 2005**
Aleman Aguirre, Ana A
Allweil, Edith
Anderson, Deirdre
Angel, Deborah Bernadette
Ashley, Judilyn
Bentley, Julianne Nichol
Bond, Megan Elizabeth
Celi, Tamara
Charney-Sirott, Jonah
Crenshaw, Pamela
Dal Pra, Stephanie Linda
Defazio, Anne
Dunning, Amy Marie
Farber, Deborah Hope
Fisher-Ogden, Daryl
Fotheringham, Anne K.
Fouts, Sandra
Frankel, Adam Craig
Glover, Valerie
Hardison, Jennifer M.
Harrison, Tiffany
Hu, Amy Rita
Jacobs, Thomas Albert
Killough, Eric S.
Kim, Caroline Joanna
Knop, Paula
Lynn, Mary
Mcgrorty, Michael Joseph
Mons, Teresa
Nagatomi, Kiyo Judith
Nguyen, Lynn
Olenick, Blair
Olszewsky, Katherine
Palmer, Michael Parker
Perry, Amy
Poole, Kathryn
Ramos, Anna Rachelle
Reynolds, Marianne
Roy, Karen Margaret
Scott, Jane Ellen
Smith, Susan Marie
Spaniol, Arlene
Spears, Kerry E.
Staley, Shannon
Strebel, Judith A.
Taylor, Veronica
Wilkie, Melani J.

**Fall 2005**
Ackerman, Carly
Allen, Teresa Ann
Anabo, Stephanie Lynn
Andrews, Shelley Rae
Armstrong, Eva Maria
Arrieta, Anna Marie
Artman, Julie Sharon
Atherton, Kenneth
Augugliaro, Mary Joan
Bai, Sora
Belk, Lara Lee
Berumen, Susan Karen
Betsworth, Trixy Mae
Bird, Amanda Sarah
Booth, Judith Borton
Bowen, Susan Clara
Braden, Lise
Brewer, David Alan
Brown, Caroline Ann
Charles, Todd Harold
Coffin, Amy Dorene
Conner, Diana M.
Crussemeyer, Jill
Dalley, Ann Ricks
Darozza, Ida
Deering, Michele Denise
Delaney, Patrick Francis
Denues, Gina
Dern, Amber Dawn
Rawhouser
Dezember, Jason
Dibernardo, Felicia Michelle
Diehl, August Marie
Donnell, Nancy E.
Edwards-Brown, Jolinda
Elmore, Leslie
Fletcher, Yolanda B.
Fogel, Christopher R.
Frozensa, Joel
Gannon, Kimberly Colleen
Gilliom, Jon David
Good, Ellen Vivian
Gorson, Barbara
Ha, Hong
Hall, Anne
Hayes, Renee
Healy, Karen H.
Horstin, Doreen
Hroziencik, Amy Lynn
Huang, Angela Shu-Ying
Inzerilla, Tina Elaine
Kahn, Caralee
Karr, Pamela Jeanne
Kaufmann, Michael Andrew
Kelly, Amber
Kesinger, Allen Ryan
Kessinger, Holland Sarah
King, Sara
Ko, Lisa
Kong, Timothy
Koski, Michelle
Krause, Sandra Jill
Lacerte, Skye
Lee, Joan
Lee, Lisa
Levis, Ronald
Li, Jing
Linden, Danielle Nickole
Littles, Leigh Anne
Luster, Celma
Malecot, Juliene Michele
Marie, Kirsten L.
Mason, Claudia A.
Matano, Cynthia
Matthews, Joan Olene
Matthes, Alyson Ross
Mckeighen, Elizabeth Elaine
Miraflor, Angie
Mitani, Audrey
Mitchell, John L.
Visit our Second Life campus (16-acre island) opened in 2007.

MLIS Graduates

Monzon, Bobbie
Mori, Stacy Yumiko
Mundy, Patricia E.
Nelson, Amanda
Oedl, Linda Dianne
Ohara, Emily
Ostrova, Dasha
Pavlick, Heather
Peterson, Rachel Van Noord
Phillips, Mary P.
Reich, Emily
Reichert, Valerie Pauline
Reid, Diana Louise
Rodriguez, Mark Leo
Romeyn, Paula
Roush, Patricia Ann
Roybal, Mary Helen
Sada, Kristen A.
Scaramozzino, Jeanine Marie
Schnirring, Marsha Kay T.
Schukle, Amanda Carol
Sexton, Shannon Louise
Shepard, James Alison
Sherod, William
Silverman, Erica D.
Snell, Venus
Soll, Lauren Natasha
Solomon, Jon David
Soong, Hsin-Hsi
Spears, Caitlin
Stewart, Heather Cinnamon
Suzuki, Debbie
Sweeney, Jean Alice
Taft, Lisa Louise
Tang, Shannon
Taormina, Marlene
Antoinette
Tashima, Julie
Taylor, Penelope
Toll, Gertrude
Tominaga, Mana
Tomren, Holly Ann
Townsend, Lori Lynn
Troedson, Jennifer
Tscherider, Nancy Ann
Tsivkin, Roman
Tucker, Chimene Elise
Tuttle, Marsha Smith
Vannucchi, Anne Marie
Wagner, Ann Elizabeth
Weaver, Brian
Wentworth, Kimberly
Corinne
White, Christine
Wierzbicki, Janice Louise
Wile, Stacy Pauline
Williams, Jeremy
Wilson, Tracey A.
Wilson, Ellen K.
Windlearth, Judith
Monique
Winkelstein, Julie Ann
Woo, Justin Owen
Wright, Christopher
Yang, Sugene
Zhang, Chongfen

Spring 2006
Abueg, Jennifer Marie
Afram, Vickie Christine
Araniz, Michele
Ambrose, Pamela Margaret
Anderson, Steven Jon
Andrus, Jenny Ilana
Anduri, Lauren Mary
Baritell, Kathleen R.
Bateman, Shannon
Batis, Odette Rosalee
Berglez, Cynthia
Bomer, Nathan C.
Briggs, Laurie
Buckles, Katherine Elizabeth
Burgert, Lisa Michelle
Butter, Noah John
Capasso, Teresa Van Dyke
Cassiman, Rachel
Catherine
Cavanaugh, Karen Danielle
Chan, Abby P.
Chapa, Monica
Chaudhry, Amin
Chigos-Sotelo, Carla Jane
Chirman, Amy Jean
Cho, Kyung-Hyun

Commencement Speakers

2007
Dr. Loriene Roy, President-Elect, American Library Association and Professor, University of Texas-Austin.
Dr. Roy is the first aboriginal to be elected president of the ALA.

2006
Dr. Blanche Woolls, Professor and Director Emerita, San José school of Library and Information Science.
Dr. Woolls oversaw the growth and development of the School from 1997-2005.

SJU School of Library and Information Science
MLIS Graduates

Chu, Frances
Cohen, Claudia Renee
Cooper, Christopher Alan
Crume, Tabin Am-Rain
Cruz, Jr. Craig Stephen
Dang, Hoa Le
Davis, Christine Verona
Doughty, Thomas Owen
Dowlatshahi, Siahvash
Ekeley, Heather
Eisenraut, Anneliese
Clorinda
Emigh-Carr, J. Allison
Endoso, Kim Ambrose
Escobar, Eileen G.
Fazenbaker, Chris K.
Finch, Alison
Fink, John Benjamin
Finnegan, Dennis Michael
Fish, Margaret J.
Frank, John Edward
Gaerlan, Marie Andrienne
Zamora
Garcia, Eric Pantaleon
Gick, Caroline Frances
Gonzalez, Allegra Kirsten
Gordon, Michelle Therese
Granados, Daniel John
Gray, Jonathan
Gutierrez, Silvia Anne
Hartman-Jansen, Heather
Margarethe Ramona
Hartwigsen, Jessica Yvonne
Hastings, Darcy
Hennesy, Cody Kirkwood
Herdís, Catherine Jenny
Hickle, Cathy Jean
Hicks, Adrienne Erika
Holden, Pamela Labbe
Holguín, Claudia
Houser, Frances W.
Hunsaker, Marci
Jacobson, Michell Falk
Jones, Melissa Suzanne
Jones, Joshua Brian
Julian, Nichole Elizabeth
Kalastro, Matthew Robert
Kaneshiro, Sean
Keefy, Kelly
Keys, Zanonda
Knight, Bonnie Moore
Kovensky, Howard
Kovis, Jessica Renee
Kryger, Sarah Rebekah
Ku, Shirley Shih Hsien
Lambert, Marc A.
Langfeldt, Vicki Carroll
Lavett, Adele C.
Lee, Chung-Hui
Li, Na
Lieberman, Jennifer Lyn
Lo, Kathy S.
Loceff, Linda A.
Long, Heidi Michelle
Lucas, Elizabeth Rose
Magazzu, Laura
Major, Brandy Michelle
Marcus, Lois Ann
Marsh, Nicole Yuin
Martinez, Glen James
Mcgrath, Anthony Henry
Mckee, Alison Phyllis
Mendes, Luiz
Metoyer, Erica Michelle
Middleton, Kathy Lynn
Mihm, Charles
Miller, Danton Scott
Mitchell, Marcie Anne
Mittrach, Michelle
Murdock, Lynn
Nagai, Reina
Nance, Damon Edwin
Nguyen, Marie
Niu, Jun
Obando, Marcia
Olson, Mark Kennedy
Orth, Nicole L.
Palmer, Brian William
Palsson, Felicia Anne
Pe’A, Nancy Merita
Pickard-Four, Karen
Pickford, Christopher Scott
Piotrowski, Dennis Martin
Reimuller, Katrin Bauer
Rex, Andrea Blythe
Richards, James Joseph
Robison, Jennifer Lee
Rodela, Nancy Elizabeth
Rubin, Beth
Sanchez, Joseph David
Sarconi, Claudia Leigh
Schaffer, Denise
Schmidt, Davia Hood
Sica, Deborah A.
Smith, Jenny
Stallings, Melissa Renee
Stemig, Dana Ruth
Stewart, Sean Christian
Stone, Kathy
Taketa, Rachel Michiko
Takeuchi, Mayuko
Todd, Julie Ann
Vannucci, Paula Sanburn
Wakimoto, Janice N.
Walters, Joshua Ray
Wegener, Amy
Wenzler, John Eric
Westphalen, Peggy Ruth
Windley, Christie Willow
Woo, Jamie Elaine
Wright, Laura Katherine
Yong, Chenda

Summer 2006

Ayre, Lori Bowen
Baluyot, Karen
Barrese, Michelle Marie
Blackaby, Daniel Ray
Briggeman, Donald Vincent
Bruce, Robert J.
Bryant, Sam David
Caswell, Erika Paige
## MLIS Graduates

### Graduate Numbers

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-2006</td>
<td>335</td>
</tr>
<tr>
<td>2006-2007</td>
<td>446</td>
</tr>
</tbody>
</table>

### MLIS Graduates Fall 2006

- Cave, Alicia Marguerite
- Chang, Sandra Yen-Ling
- Fox, Terry Lee
- Gatchalian, Sharon
- Pedrigal
- Harris, Natasha Stanbury
- Kowalczyk, Bridget
- Krein, Valerie Marie
- Kuzmich, Rhys Rassmussen
- Lance, Pauline
- Langhoff, Damitri L.
- Lee, Cheryl Carolyn
- Leff, Shane Edwards
- Lemieux, Jessica Lynn
- Ley, Sandra Jean
- Liang, Yuan
- Maher, Rebecca L.
- Makofsky, Serena E.
- Martin, Coleen Marie
- Miller, Madeline Nicole
- Mitchell, Abra R.
- Murphy, Joy
- Ngo, Lisa Ha T.
- Rider, James
- Risley, Carine Danielle
- Robbins, Julianna
- Schneider, Renata Halina
- Skophammer, Laurie Sue
- Slattery, Patricia D.
- Stein, Patti L.
- Thrasher, Elizabeth
- Troy, Sarah Caitlin
- Tyson, Susan Elizabeth
- Uhlich, David Scott
- Upjohn, Stephen Richmond
- West, Kara E.
- Yamasaki, Margaret
- Tomomi

- Arnborg Manning, Sheridan
- Asadian, Saeid
- Austin, Alisa Ann
- Bagdasar, Nadia Kathryn
- Ballwey, Irene
- Baran, Cynthia Rose
- Barr, Marsha
- Batson, Leslie Nichols
- Beattie, Suzanne Mary-Jane
- Benner, Patrick Allan
- Berber, Cecilia Maria
- Biazzo, Suzanne Marie
- Blusseau, Francoise Jeanne
- Boggio, Tibisay Altagracia
- Bontekoe, Karen Christine
- Bougetz, Susan Marie
- Bowen, Debra Ann
- Boyington, Micaela Marie
- Braunstein, Stephanie Ann
- Brezel, Laura
- Briesemeister, Ruth
- Brown, Kevin M.
- Buehler, Suganthi
- Bukina, Tatyana
- Butler, Julia Margaret
- Byer, Jennifer Katherine
- Carl, Kimberly Ramsey
- Caron, Stacy Ann
- Center, Joanne Ariel
- Cerkanowicz, Deirdre
- Chan, Suk Fun
- Chang, Aileen Yulin
- Chappell, Alexandra
- Kathleen
- Chen, Megan Huilan
- Chen, Enuor
- Clark, Gerald Kenneth
- Clarke, Christy Lee
- Cohen, Benjamin George
- Coleman, Sandra Ann
- Collins, Lydia Nadine
- Colman, Mary Elizabeth
- Colvin, Matthew Christopher
- Crane, Lisa Lynn
- Crockett, Jennifer
- Crom, Vicki L.
- Daizadeh, Kian
- Dalpe, Patricia Whiteley
- De Lara, Diane
- Transfiguracion
- Dean, Naima Syeeda
- Decooman, Dariaa Winslow
- Delormier, Lucinda
- Demars, J. Michael
- Dimoulas, Steve T.
- Dobbs, Denise
- Doktor, Alicia Marie
- Dolgushkin, Michael
- Igorevich
- Donahue, Jennifer Yee
- Dosalua, Geraldine Patricia
- Douglas, Drea Denise
- Dover, Christine Patricia
- D’Souza, Alan Patrick
- Dupont, Lindsay Christina
- Durante, David Albert
- Ege, David Alec
- Ehrenreich, Veronica Ann
- Fees, Charity Rae
- Felix, Elizabeth
- Finklang, Julie Marie
- Fleming, Itta
- Flory, Leslie Elizabeth
- Fosdick, Robin
- Fulks, Felicia Michelle
- Gabel, Lynda Marie
- Gage, April Denise
- Gallegos, Graciela
- Gamberg, Heather Lynn
- Gan, Ryan J.
- Gardner, Donald B.
- Gilbert, Jennifer
- Gilgan, Amy Kay
- Goff, Katherine A.
- Gonzales, Jason
MLIS Graduates

Students are able to adapt their education to their personal and professional schedules.

MLIS Graduates

Noyes, Karen Marie
Nye, Matthew Wayne
O’Grady, Kevin Michael
Oqueli Raudales, José L.
Ornelas, Analisa
Paget, Ruth
Palmer, Leslie Denise
Park, Sang Joon
Park, Jee-Young
Pashkov, Mikhail
Pasternack, Laura
Patangay, Geeta
Paul, Grace Dunbar
Pearce, Carol A.
Perkins, Henri Denorris
Piper, Yvonne Marie
Platz, Catherine Elizabeth
Puccio, Sandra Lee
Ramirez, Lizeth
Raymond, Carol Darleen
Rea, Allison
Ream, Timothy Ryan
Remmers, Kristin Marie
Restaino Kathleen Sneyers,
Richardson, Lisa Marie
Rivera, Richard Anthony
Roberts, Regina Lee
Rockwell, Christopher
Nelson
Romero, Adrian
Rowic, Michele
Russell, Karen
Salcedo, Carolyn Renee
Salek, Sabine Lavaud
Santos, Grace Piencinaves
Schloss, Lisa
Schmitz, Carl Robert
Scott, Claire Aileen
Scott, Teri Anne
Shaffer, Sonya Marie
Shea, Michael Charles
Shih, Anna Hsiao-Hui
Shin, Dong Soo
Sims, Paul Alexander
Macleod
Smith, Ellen Dale
Smith, Marielle Emiko
Solis, Susana Godinez
Spector, Susan Jill
Stiver, David James
Stoler, Michael D.
Sturgeon, Catherine
Swan, Jennifer Nicole
Tang, Alexander Co
Tejada, Christina
Thomas, Lisa Sarah Rose
Tolly, Lynda Lee
Trahan, Kelley Jeanne
Tran, Allison Rose
Tran, Mindy Dung
Trinh, Chau Huyen
Uyeda, Stacy
Vasquez, Andrea Michelle
Vega, Lupita
Velarde, Lisa Michele
Vital, Sarah M.
Walker, Alyce Ann
Wang, Iwei
Wasley, Dawn
Weller, David H.
Westerbeek, Amanda Jo
Wiley, Deborah Ann
Wilson, Marie
Woodruff, Julian Duke
Wroten, Kristina Ann
Yangson, Mitchell José
Yew, Daniela Christine
Zachs, William
Zhang, Wei
Ziegler, Janet Elaine

Spring 2007
Allensworth, Nicole Annette
Anderson, Laurie Louise
Anderson, Ruth A.
Arch, Alexandra Elizabeth
Ash, Cathleen Elizabeth
Banos, Ana Abril
Barrientos, Angela Rosa
Bean, Carolyn S.
Bellamy, Lucille H.
Bergels, Hollie
Bernstein, Rachel E.
Bhikkhu, Lokananda
Chaudhury
Birdsong, Megan Jane
Bjork, Linda
Blackard, Marie Louise
Bolin, Benjamin Nathaniel
Bone, Michelle Suzanne
Bouck, Susan Elizabeth
Bowman, Ruth Anne
Boyle, Sarah Joneal
Broersma, Lorene G.I
Bronzan, Tiffany Lynn
Bryer, Marjorie Lee
Bu, Jiaolan
Cabrera, Veronica
Campos, Ana M.
Caputo, Erika Marie
Cardona, Carlos J.
Carrillo, Marco Antonio
Carruthers, Miriam M.
Castillo, Martha
Chambers, Brian Scott
Chan, Alfred
Chan, Emily Ka Yee
Combs, Billy J.
Crump, Stefanie Monique
Cummings, Tricia Fay
Curl, Jill E
Daddino, Stephanie Lynn
Day, Emily Anne
Del Castillo, Susan Marie
Dickman, Daina Elizabeth
Duffy, Robert Anthony
Duggal, Barbara
Dunn, Kathryn
Duong, Carol Que Dan
Durham, Linda
Eckman, Terrence James
### MLIS Graduates

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edwards, Jennifer Lee</td>
</tr>
<tr>
<td>Elliott, Verlingia D.</td>
</tr>
<tr>
<td>Farmer, Suzette Joyce</td>
</tr>
<tr>
<td>Federico, Krista Marie</td>
</tr>
<tr>
<td>Fisher, Helen Caprice</td>
</tr>
<tr>
<td>Fontanilla, Jennifer Nunes</td>
</tr>
<tr>
<td>Fosselman, Charles Eric</td>
</tr>
<tr>
<td>Fox, Kathy S.</td>
</tr>
<tr>
<td>Franz, Rhonda Reeves</td>
</tr>
<tr>
<td>Fredrics, Heather Jennifer</td>
</tr>
<tr>
<td>Fregola, Rita</td>
</tr>
<tr>
<td>Giffen, Sarah</td>
</tr>
<tr>
<td>Goodwin, Jessie Andrea</td>
</tr>
<tr>
<td>Hanke, Dara Schmidt</td>
</tr>
<tr>
<td>Harless, Kirstie</td>
</tr>
<tr>
<td>Hayes, Karen Anna</td>
</tr>
<tr>
<td>Hedstrom, Katherine Michelle</td>
</tr>
<tr>
<td>Henry, Catherine M.</td>
</tr>
<tr>
<td>Herzog, Erin M.</td>
</tr>
<tr>
<td>Hirsch-Shell, Livia Rose</td>
</tr>
<tr>
<td>Hollander, Daniel P.</td>
</tr>
<tr>
<td>Howard, Karol Pfeifer</td>
</tr>
<tr>
<td>Huddleston, Carmen Joyce</td>
</tr>
<tr>
<td>Hunt, Jonathan Theodore</td>
</tr>
<tr>
<td>Inca, Luisa Martina</td>
</tr>
<tr>
<td>Jarman, Charles Henry</td>
</tr>
<tr>
<td>Jebbia, Gail Jean</td>
</tr>
<tr>
<td>Jenne, Dale Howell</td>
</tr>
<tr>
<td>Jensen, Elizabeth Moxon</td>
</tr>
<tr>
<td>Joe, Tracey Corinne</td>
</tr>
<tr>
<td>Jones, Gail Sue</td>
</tr>
<tr>
<td>Karplus, Susan Sherman</td>
</tr>
<tr>
<td>Knight, Annie Marie</td>
</tr>
<tr>
<td>Kraus, Hildegardine Verlaine</td>
</tr>
<tr>
<td>Krupa, Barbara Brigida</td>
</tr>
<tr>
<td>Kuo, Andrew Hsiao-An</td>
</tr>
<tr>
<td>Lawson, Eileen Kelly</td>
</tr>
<tr>
<td>Lee, Juanita Lelani</td>
</tr>
<tr>
<td>Liberman, Leslie</td>
</tr>
<tr>
<td>Lin, Ken Jen-Chih</td>
</tr>
<tr>
<td>Lind, Laura Elizabeth</td>
</tr>
<tr>
<td>Lindenbusch, Eric Jonathan</td>
</tr>
<tr>
<td>Loomis, Michelle H.</td>
</tr>
<tr>
<td>Louthen, Erin Michelle</td>
</tr>
<tr>
<td>Lundholm, Benjamin David</td>
</tr>
<tr>
<td>Mazhari Abbasi, Farzaneh</td>
</tr>
<tr>
<td>Medina, Anna Maria</td>
</tr>
<tr>
<td>Miller, Lisa Kay</td>
</tr>
<tr>
<td>Millette, Erica</td>
</tr>
<tr>
<td>Myers, Doris Marie</td>
</tr>
<tr>
<td>Ojeda, Jorge Alberto</td>
</tr>
<tr>
<td>O'Neill, Andrea Mullankey</td>
</tr>
<tr>
<td>Oquendo, Grisella</td>
</tr>
<tr>
<td>Parsons, Tiffany Nicole</td>
</tr>
<tr>
<td>Partington, Richie</td>
</tr>
<tr>
<td>Patton, Nancy</td>
</tr>
<tr>
<td>Patton, Valerie Renee</td>
</tr>
<tr>
<td>Pettway Unno, Zoe Y.</td>
</tr>
<tr>
<td>Phillips, Joshua Reed</td>
</tr>
<tr>
<td>Pina, Susan Marie</td>
</tr>
<tr>
<td>Polizzio, Leticia Rodriguez</td>
</tr>
<tr>
<td>Pongkhamsing, Mari</td>
</tr>
<tr>
<td>Rabago-Lechman, Deanna</td>
</tr>
<tr>
<td>Rapier, Jennifer</td>
</tr>
<tr>
<td>Reed, Carolyn Diana</td>
</tr>
<tr>
<td>Reveis, Valarie Rose</td>
</tr>
<tr>
<td>Ridener, John</td>
</tr>
<tr>
<td>Rios, Rudy Robert</td>
</tr>
<tr>
<td>Roberts, Katherine Victoria</td>
</tr>
<tr>
<td>Ruden, Jennifer Kate</td>
</tr>
<tr>
<td>Ryan, Erin Eileen</td>
</tr>
<tr>
<td>Sabado, Sherwin Valeriano</td>
</tr>
<tr>
<td>Salaje, Wafaa</td>
</tr>
<tr>
<td>Sampson, Debra Anne</td>
</tr>
<tr>
<td>Sanders, Brandy Rose</td>
</tr>
<tr>
<td>Sanne, Terri</td>
</tr>
<tr>
<td>Sansom, Margaret</td>
</tr>
<tr>
<td>Santiago, Jay Victor</td>
</tr>
<tr>
<td>Schatz, Ellen Mindy</td>
</tr>
<tr>
<td>Schlesinger, Toney Irene</td>
</tr>
<tr>
<td>Schwartz, Kara Eve</td>
</tr>
<tr>
<td>Scott, Barbara Jean</td>
</tr>
<tr>
<td>Senese, Sharon Teresa</td>
</tr>
<tr>
<td>Shackleford, Brad Aaron</td>
</tr>
<tr>
<td>Shelby, Seana-Colleen</td>
</tr>
<tr>
<td>Carmela Kelly</td>
</tr>
<tr>
<td>Sherman, Shawna McCoy</td>
</tr>
<tr>
<td>Shields, Nicole Marie</td>
</tr>
<tr>
<td>Skoric, Jane Ellen</td>
</tr>
<tr>
<td>Smith, Meriam Katherine</td>
</tr>
<tr>
<td>Snuggs, Carla Renee</td>
</tr>
<tr>
<td>So, Kerwin R.</td>
</tr>
<tr>
<td>Soares, Deborah Ann</td>
</tr>
<tr>
<td>Sommer, Amber Danyel</td>
</tr>
<tr>
<td>Spalding, Rachel S.</td>
</tr>
<tr>
<td>Starr, Catherine Leerman</td>
</tr>
<tr>
<td>Steele, Jaime Lee</td>
</tr>
<tr>
<td>Stevenson, Georgianna M.</td>
</tr>
<tr>
<td>Stone, Lisa Anne</td>
</tr>
<tr>
<td>Sundin, Kelly Marie</td>
</tr>
<tr>
<td>Susa, Bryant Mark</td>
</tr>
<tr>
<td>Sweeney, Patrick Carl</td>
</tr>
<tr>
<td>Thompson, Kelly R.</td>
</tr>
<tr>
<td>Tomlin, Amanda Jane</td>
</tr>
<tr>
<td>Vandenbroeck, Ryan George</td>
</tr>
<tr>
<td>Walker, Megan Edwards</td>
</tr>
<tr>
<td>Walsh, Michelle Renee</td>
</tr>
<tr>
<td>Weston, Ivy Moon</td>
</tr>
<tr>
<td>Whittle, Sean Robert</td>
</tr>
<tr>
<td>Williams, Jessica Ann</td>
</tr>
<tr>
<td>Williams, Steven James</td>
</tr>
<tr>
<td>Willow, Lucia N.</td>
</tr>
<tr>
<td>Wong, Clare Y.</td>
</tr>
<tr>
<td>Wu, Jiaxun Benjamin</td>
</tr>
<tr>
<td>Xia, Qing</td>
</tr>
<tr>
<td>Yao, Alicia</td>
</tr>
<tr>
<td>Zollman, Andrea</td>
</tr>
</tbody>
</table>

**Note:** This document is not an official record. Please report any errors or omissions to the School office at 408.924.2490.
Our Values

Scholarship and Learning
We value education above all. The academic freedom of faculty and students is vital to our role of promoting life-long learning and intellectual inquiry through research, scholarship, and the pursuit of knowledge. SLIS also fosters independence and personal responsibility for tomorrow’s leaders.

Student and Faculty/Staff Success
We place our highest priority on ensuring the academic success, personal growth and the achievement of benchmarks.

Excellence
We hold ourselves to the highest standards and support continual improvement and innovation in all we do.

Integrity
We are accountable for our actions and expect honesty and fairness in all our work and interactions.

Diversity
We value and respect diversity, inclusion, civility and individual uniqueness and recognize the strength these factors bring to our community and learning environment. All of our interactions reflect trust, caring and mutual respect.

Community
We value collaborative relationships within and beyond the campus in order to best serve our mission

SLIS is committed to the professions and disciplines it serves. We are one team, one School.