SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Annual Review 2008

Librarian
Researcher
Database designer
Records manager
Digital assets manager
Emerging technologies librarian
Information broker
Cataloger
Teacher-librarian
Library branch manager
Technology trainer
Distance learning librarian
Information architect
Web developer
Literacy specialist
Library director
Knowledge manager
Storyteller
Archivist
Technical services specialist
Readers’ advisor
Information scientist

SAN JOSE STATE UNIVERSITY
This year we’ve been hard at work shaping an educational environment that will prepare our graduates for the challenges that lie ahead and help them chart a path to success, because we know that when they succeed, the communities where they work will be richer places for everyone.
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  Faculty make significant contributions to our profession
Three years ago, I joined the San José School of Library and Information Science and asked faculty, staff, alumni, and students to participate with me in forging a new vision for the School. The goals that emerged from that planning process have provided a powerful impetus for our School’s transformation. Building upon a shared vision and deep commitment to our mission, we launched exciting plans, and significant changes are sweeping our School.

One key part of the transformation is our unwavering focus on equipping a new generation of librarians and other information professionals to use the latest technology. With this knowledge they will be prepared to help others navigate a rapidly changing information landscape. Keeping that goal at the forefront of our transformation, we continue to expand the ways we incorporate emerging technology into our programs. We are now a recognized leader in our effective use of leading-edge technologies for distance learning.

Our excellence in distance learning has opened up doors of opportunity across the continent and around the world, allowing us to offer graduate and post-graduate education to people across the globe. Today, our students live in 45 states and 12 countries. Our new San José Gateway PhD Program provides a truly international perspective, as students receive guidance and mentoring from faculty on two continents.

In addition to our new doctoral program, we’ve expanded opportunities for our students by adding a new Master of Archives and Records Administration degree that responds to changes in our profession. Read onward and meet some of these new students. Learn how our School is equipping them to become leaders and play an important role in the digital information age.

Our strong distance learning program also provides opportunities for individuals to attend school part-time and keep their current jobs. Our typical graduate student takes two courses per semester, and our doctoral students can complete their degrees in a part-time format.

Throughout this annual review, you’ll witness our progress and catch a glimpse of the exciting things happening at our School. We are solidly on track toward our goal of becoming a recognized leader in Library and Information Science graduate education. I’m extremely proud of everyone who has played a part in reshaping our School, making it possible for us to prepare the next generation of information professionals to meet the challenges that lie ahead.
New Degree Options
Students can choose from our Master of Library and Information Science (MLIS) degree, our specialized Executive MLIS cohort program, and two new degree options:

❯ Master of Archives and Records Administration (MARA)
❯ San José Gateway PhD Program

Sophisticated Technology Transforms Learning
The School continues to use sophisticated technology to transform our educational environment. Faculty and students use Elluminate Live web conferencing software to interact with each other, even though they may be separated by thousands of miles. This tool makes it possible for students and faculty to have real-time audio conversations and manipulate a shared virtual work space. Instructors use it to conduct online lectures that integrate slides, multimedia, and guided web page tours. Students do group work in virtual break-out rooms. Our School is a recognized Elluminate Center of Excellence, acknowledging our leading edge adoption of online learning technology.

Students and faculty also interact on the School’s Second Life island, which opened in 2007. They use this tool to “see” each other, construct 3D objects and exhibits, and make presentations through their avatars. For example, students can experiment with the design of library space or work a shift at a virtual reference desk. This year, many news sources published stories about our School’s innovative use of Second Life, including Library Journal, College & Research Libraries News, and US News & World Report.
Electronic Portfolios

Over the last two years, more than 900 of our MLIS students have opted to complete an electronic portfolio as their culminating course. Students who choose the e-portfolio option, rather than a traditional master’s thesis, gather digital artifacts from their coursework, internships, and other experiences to demonstrate their mastery of the profession’s core competencies.

The process of constructing the e-portfolio is a critical part of each student’s learning journey. They select artifacts that represent their key skills and accomplishments, they reflect on the reasons why they chose each artifact, and they determine how to best present the collection of artifacts. Through the process of constructing their e-portfolio, students acquire greater awareness of their knowledge, and they enhance their writing, critical thinking, and multimedia communication skills. E-portfolios also give students the opportunity to showcase their ability to organize information in an online environment — a skill they’ll use throughout their careers. E-portfolios typically include text, graphics, and photographs, as well as sound recordings and video clips.

Required Emerging Technology Course

To help students learn to successfully use a variety of new and emerging technology, we recently launched a required one-unit “technology and tools” course. Students discover how to use social networking platforms to collaborate with their peers, how to organize their coursework with a learning management system, how to work synchronously with colleagues using web conferencing, and how immersive environments are used by information professionals.

New Community Connections

SLIS students and alumni can now connect with each other online in the new SLISLife social networking space. It offers a virtual place to post messages and contribute to online journals (blogs) in order to share work, research, and ideas. Students and alumni can view searchable profiles to connect with each other by areas of interest or location. They can also discuss career options with experienced librarians and hiring managers.

SLIS by the Numbers

- 75% of SLIS students attend part-time
- The maximum number of students in each SLIS graduate course
- 45 states where SLIS students live (and 12 countries)
Expanded Elective Options
A growing number of SLIS students take advantage of our School’s participation in the Web-based Information Science Education Consortium (WISE), a unique program that allows them to take online elective courses at 14 other LIS graduate schools. With our School’s involvement in WISE, our students can choose each semester from several specialized elective courses offered by other institutions. While SLIS students take courses from other institutions, such as theological librarianship or legal information resources, students from other schools enroll in some of our specialized electives, including digital copyright, digital humanities, web 2.0, and publishing for the profession. Our School’s faculty are involved in the online pedagogy workshops offered by WISE, as presenters and participants.

Enhanced Career Explorations
Through a partnership with the university’s Career Center, SLIS students find valuable support as they explore career options and map out a strategy to find jobs. Face-to-face and online forums provide opportunities for students to learn more about career alternatives from experienced professionals. They also learn how to craft an effective resume, search for jobs, interview with confidence, and get individualized career counseling. The partnership includes use of the university’s job search web site, where hundreds of employers recruit our School’s graduates.

An important part of career exploration is our School’s internship program, which offers beneficial “real-world” work experiences while still in graduate school. As a result of extensive efforts to reach out to employers and create new internship opportunities for our students, the number of available internships continues to grow. The program’s success was recognized in a feature article published this year in American Libraries.

We also launched a new online internship database that makes it easier for students to search for internships that interest them, and that are located nearby. Students can subscribe to an RSS feed to automatically receive notices when employers post new internships that may be of interest to them. We’ve also made it easier for internship site sponsors to post and edit their listings, so students always have access to the latest information available.

Colloquia Extend Learning
Our School continues to offer a growing number of colloquia, extending learning beyond coursework and giving students the opportunity to interact with leaders in our field. With approximately a dozen seminars each semester, students and alum can explore topics such as the changing state of public libraries, evidence-based information practice, library outreach and community partnerships, and how to get published. All presentations are recorded and available on our School’s web site.

275
internships available to SLIS students each term

41%
of internship supervisors are SLIS alum

118
SLIS 2007 graduates invited to join the Beta Phi Mu honor society

100
LIS jobs currently posted on the “SpartaJOBS” web site
Creating Innovation

Research explores unique solutions

Our School’s faculty and students are involved in numerous collaborative research projects. We’ve highlighted some of the projects they initiated this year, which address key challenges faced by our profession.
Making Space for Young Adults in Public Libraries

While young adults constitute nearly 25% of the nation’s public library users, libraries have only recently started considering how to design age-appropriate spaces to meet their needs. In fact, many libraries offer no dedicated space for young people. As a result, library resources are under-utilized by young people, who continue to experience libraries as unfriendly and unresponsive.

Thanks to a grant from the Institute of Museum and Library Services, the primary source of federal support for the nation’s libraries and museums, Dr. Anthony Bernier recently initiated the first systematic research of public library young adult spaces. His research will help libraries be better prepared to welcome young people and embrace their needs. He is developing tools to evaluate current spaces and involve young people in future redesigns. Ultimately, his research will change how librarians are educated to think about the topic of library space and its connections to effective young adult services.

Dr. Bernier’s research team, including SLIS graduate students, will develop tools to collect data regarding design preferences from youth – the people who know best what they want to see in public spaces—as well as from library staff who work with them each day. They’ll also develop workshops to highlight their research findings and help library personnel implement successful space designs for young adults.

As they develop new tools to gather data, the research team will tap into the latest types of technology that are becoming increasingly popular with young people. Researchers are now designing surveys that can be deployed through social networking platforms and three-dimensional virtual environments. As an example, survey participants will visit the School’s Second Life virtual island, stroll through several possible designs for library space, indicate their preferences, and contribute their own design recommendations.
Creating a Safer Solution for Kids

Today’s internet offers an abundance of rich learning resources for children, but it isn’t always a safe or easy place for children to explore. Many web sites are too difficult for children to read, while others contain inappropriate content or entice young people to buy products or provide personal information.

With generous contributions from the Juniper Networks Foundation Fund, as well as the investment of SJSU research funds, our School’s faculty and graduate students have been hard at work designing a portal where children can safely explore age-appropriate web sites, while learning how to search online for the information they need. KidsClick is a free children’s search engine designed for young people ages 10 to 14. It guides them on a safe exploration of more than 5,000 carefully screened web sites targeted at their reading abilities and cognitive skills.

Dr. Ken Haycock, SLIS Director, initiated the School’s work on KidsClick and oversees the project team, which includes faculty member Enid Irwin and SLIS graduate students. The SLIS students select appropriate web sites and organize them for easy access by young people. SLIS students also create web-based tutorials to help children learn how to effectively search online, reducing their frustration as they learn to use search engines.

Each web site available through KidsClick is classified by reading level and subject, helping teachers locate material to support their curriculum and making it easier for children to complete their homework assignments. KidsClick averages 223,000 daily hits with 5,000 unique visitors per day.

Our research team is currently working to enhance the KidsClick portal. They are re-designing its user interface, improving navigation tools, and adding more powerful search functions and interactive features.
Exploring New Options for Virtual Learning

In 2007, SLIS opened its Second Life island. Our students use it to meet in virtual spaces with their instructors and peers, construct 3D objects and exhibits, and make presentations through their avatars.

Thanks to a contribution earlier this year from ANGEL Learning, Jeremy Kemp, assistant director of the SLIS Second Life Campus, is investigating new ways to integrate immersive learning environments with a key tool used in today’s higher education environments—learning management systems.

SLIS is a recognized leader in its effective use of emerging technology to support distance learning, and the School’s students and faculty routinely use a learning management system to deliver course content and facilitate peer-to-peer and faculty-student interaction. Kemp will explore how students can share their work done in Second Life with faculty and peers by placing it in a secure “drop box” in the ANGEL Learning Management Suite (LMS). Kemp also hopes to discover more about how instructors can use their ANGEL LMS course pages to set up secure access to Second Life learning activities, limiting participation to authorized students.
Preserving Our History

Professor Debra Hansen, an archivist and historian, is working with SLIS graduate students to develop a new oral history program for the California Library Association (CLA). They will record the memories of California’s librarians, preserving information about their role as pioneers in the development of libraries and librarianship.

The initial group of oral histories will focus on past CLA presidents. These prominent California librarians provided leadership on major issues confronting the profession over the last three decades, such as censorship, patron privacy, pay equity, and the digital divide. Copies of the interviews, with indexes, will be deposited in the CLA Archives and made available as podcasts on the CLA web site.

If you would like to contribute to our School’s scholarship fund, or establish a named endowment, visit our web site to donate online or download donation forms.

http://slisweb.sjsu.edu/giving/
Numerous individuals and organizations contribute to our School, making it possible for us to offer student scholarships, recognize noteworthy student accomplishments, conduct research, and expand opportunities for our faculty and students. We are grateful for their generous support.

**Endowments**

The Terence Crowley Endowment  
The Ken Haycock Endowment  
The Kaiser Permanente Medical Librarianship Endowment  
The H.W. Wilson Endowment  
The Blanche Woolls Endowment

Endowments create permanent support for student scholarships. Through an initial contribution of at least $25,000, endowment funds are used to provide ongoing scholarship awards each year to worthy students.

**Grants**

ANGEL Learning  
Institute of Museum and Library Services  
Juniper Networks Foundation Fund

SLIS is also proud to be a partner in two major grant-funded projects to recruit and educate a new generation of librarians, especially those who come from traditionally underserved communities. In 2007, the Institute of Museum and Library Services awarded more than $1.2 million in total funding to our partners—the Los Angeles Public Library, the San José Public Library, and the San José State University Library. As a result, our School enrolled dozens of MLIS students who are receiving scholarships and other support – all designed to help them earn their degree and be prepared to meet the needs of diverse communities.

**Individual Donors**

Jayanti Addleman  
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Patricia W. Tirona  
Rita Torres  
Christine Gerloff Walker  
Kay Wellik  
Judith Wood  
Virginia Woodis  
Blanche Woolls
EXPANDING OPPORTUNITIES

New degree programs respond to a changing global environment

This year, our School launched two new degree programs focused on addressing specific needs in our profession.

Meet some of our newest students, who are beginning their educational journey with us and taking advantage of these expanded opportunities.
**MLIS Degree Options Serve a Growing Audience**

With our School’s recognized expertise in learning, we’ve been hard at work reaching out to potential students who cannot attend face-to-face MLIS degree programs. Many live too far away for the closest on-site MLIS program. Other students appreciate the flexibility of completing coursework from their home, so they can keep their jobs and stay close to their families.

Our School’s convenient, fully online option for MLIS students has led to substantial growth in our student population in new geographic areas. Today, our students live in 45 states and 12 countries – including Japan, Korea, China, Denmark, and the United Kingdom. We’ve seen tremendous growth in the number of students from Canada, with more than 40 Canadian students currently enrolled.

Another area of growth is our School’s Executive MLIS cohort program, designed for experienced library managers. Groups of 20 to 25 students form a cohort, working together through a carefully planned track of courses that address the core competencies of librarianship within a leadership context.

Courses are taught by faculty members who are recognized for their expertise in organizational leadership. Curriculum complements the professional experience of cohort members, building upon their existing knowledge and preparing them to take on new leadership roles. They explore topics such as program evaluation, human resources management, marketing, and financial management.

A unique facet of the Executive MLIS program is the requirement that cohort members each complete an Organizational Consulting Project as their culminating course. They work with a client, who is typically their current employer, to explore solutions for an identified need in the organization. They provide the client with a comprehensive report that analyzes the challenges facing the organization, summarizes the student’s research on best practices, and presents recommended solutions.

For a map of SLIS student locations, see: [http://slisweb.sjsu.edu/slis/maps/maps_enrolled.htm](http://slisweb.sjsu.edu/slis/maps/maps_enrolled.htm)
Completed by SLIS Students in the Executive MLIS Cohort

Ann Agee
Implementing an Embedded Information Literacy Program at the University Level: Best Practices
Prepared for the Dr. Martin L. King, Jr. Library, San José, California

Robert Boyd
Santa Clara University’s New ISP: Indispensable Services Provided by the Harrington Learning Commons, Sobrato Technology Center, and Orradre Library
Prepared for Santa Clara University Information Services, Santa Clara, California

Sharon Clairemont
A Newspaper Microfilm Digitization Plan
Prepared for the Orange County Register, Santa Ana, California

Laura Cogburn
A Preliminary Assessment of Library Resource Needs for a Proposed Center for Women’s Leadership at Scripps College
Prepared for Scripps College, Claremont, California

Sherri Cosby
Collection Analysis and Marketplace Implementation
Prepared for the Oceanside Public Library, Oceanside, California

Adam Elsholz
Libraries in the Balance: How to Preserve Value in the Digital Age

Penelope Hummel
The Evolving Role of the Central Library
Prepared for Multnomah County Library, Portland, Oregon

Carolyn Kost
Evaluation and Recommendations for Building a More Effective School Library Program
Prepared for the Robert U. Ricklefs Library, Stevenson School, Pebble Beach, California

Pauline Kynard
Collection Development for a Public Library with Changing Demographics
Prepared for the Toledo-Lucas County Public Library, Ohio

Chela Lucas
Library Student Employee Training for Quality Customer Service

Merrie Monteagudo
U-T Newsroom Knowledge Management Project
Prepared for The San Diego Union-Tribune, San Diego, California

Lisa Murno
Effecting Best Practice: The Connection Between School Libraries and Student Achievement

Susan Pennell
Implementation of Video Streaming in Madera County Schools, Central California
Prepared for the Madera County Office of Education, Madera, California

Mary-Jo Romaniuk
Northern Exposure to Leadership Institute: A Review and Evaluation for the 10th Anniversary

Diane Satchwell
Oakland Public Library Strategic Plan
Prepared for the Oakland Public Library, Oakland, California

Sarah Seestone
Electronic Document Delivery from Stanford University’s Off-Site Preservation Facility

Claire Stafford
Technology Plan
Prepared for Nevada County Library, Nevada City, California

Penny Westmacott
Building a Real Time Virtual Reference Service for Ontario
Prepared for Ask Ontario Steering Committee, Knowledge Ontario, Toronto, Ontario, Canada

Adoira Williams
Readers’ Advisory Desk Manual

Nancy Pickett Wood
Framework for Determining Best Practice in Public Library Early Childhood Services
Prepared for Beaumont Library District, Beaumont, California
Master of Archives and Records Administration (MARA)

The first cohort of MARA students started their coursework in Fall 2008. This fully online degree program prepares students for careers in records and information management, a rapidly expanding field that plays an important role in the digital information age. MARA students learn how to use sophisticated technologies to help organizations preserve and provide access to their growing volume of digital assets.

Connie Rodriguez

Connie Rodriguez enrolled in the MARA program to enhance her skills as a National Records Management Program Manager at Ernst & Young, an international accounting firm. Rodriguez and her colleagues are exploring new ways to consult with key stakeholders regarding management of her company’s physical and electronic records. The MARA program is helping Rodriguez learn about emerging trends and best practices that have an immediate impact on the work she is doing. “I needed answers,” she says, and her MARA classes are helping her find those answers and put her knowledge into practice.

According to Rodriguez, one of MARA’s most attractive features is the ability to take classes and interact with her cohort in an online environment. “I travel all over the United States for work,” says Rodriguez. “I couldn’t do a program in a traditional classroom setting. Recently, I attended class from my hotel room in Dallas. This environment is just so flexible.”

Rodriguez points out that she works with a number of Certified Public Accountants and attorneys who value credentials, so she notes that the MARA program will lend her improved professional credibility. This, in turn, is helping her get buy-in from her company’s key stakeholders regarding the importance of first-class electronic records management.

Patricia Manning

Patricia Manning lives in a Houston suburb and works at Baker Hughes, an oil field services company. She joined the company in 2001 and currently works as a Records Specialist.

“It’s a made-up title,” admits Manning, who points out that the job simply fell into her lap when the company recognized their need to develop a records retention schedule and create a records and information management system. She loves the job, but felt she needed to expand her education in order to maximize her abilities.

“I can’t tell you how thrilled I was when I heard about the MARA program,” she says. She had been debating whether she should pursue an MBA or a Master’s in Project Management, or take the exam to become a Certified Records Manager. When she heard about the MARA program, the decision was clear.

Manning feels strongly that the MARA program will benefit her career. “The knowledge I’m gaining is tremendous,” and the degree will give her greater advancement opportunities in the future. It also lends credibility to her position, she points out. “Having a master’s degree makes people realize that this is more than an administrative job.”

Another benefit of the program is the opportunity to connect with other MARA students. “I love being able to network with others in my field and tap into their collective knowledge base.” In addition to collaborating on coursework, MARA students share ideas about their professional projects. As the solo Records Specialist at her company, MARA’s cohort model is an invaluable asset to Manning.
San José Gateway PhD Program

The San José Gateway PhD Program is offered in partnership with the Queensland University of Technology (QUT), a top Australian university with global connections and leading scholars in the information science community. Doctoral students receive guidance and mentoring from faculty on two continents. From the first day in the program, they connect with scholars who share their research interests and challenge them to make significant and original contributions to the profession. This close collaboration became immediately clear to our first doctoral cohort, who took part in a week-long residency in San José during August 2008. They had the opportunity for extensive interaction with their peers, as well as with faculty from SLIS and QUT.

The doctoral program is designed to prepare individuals for careers as Library and Information Science educators, leaders, and researchers. This unique part-time doctoral program responds to the needs of working professionals by delivering the majority of program elements through distance learning, with brief residencies at sites in the United States. Doctoral candidates have the opportunity for graduate level teaching in our MLIS program, and they focus on well-defined research areas in Library and Information Science.
Our First Doctoral Cohort

Our first doctoral cohort of eight students includes four SLIS alums and three instructors from our School's MLIS program.

**Stephanie Hall** is Chief Librarian at the Powell River Public Library in Powell River, British Columbia. She started working in public libraries as a teenager, and since then she has served in a variety of roles in public and academic libraries. As a doctoral student, she plans to explore how performance measures and valuation studies can be used to effectively communicate the value of public library services to key decision makers who influence funding decisions.

**Mary Ann Harlan** is passionate about serving teens. She earned her MLIS degree nine years ago at our School and works as a high school teacher librarian. She also co-authored a book on young adult resources, and she served on the Board of Directors for the American Association of School Librarians. Her doctoral research will focus on the information-seeking behavior of teens, learning more about how teacher librarians can promote adolescent literacy.

**Tina Inzerilla** graduated from our School in 2005 and works as an instructional and reference librarian at a community college in California. She is well aware of the opportunities for collaboration between community college instructors and librarians, especially around incorporating information literacy into community college curriculum. Her research will focus on evaluating existing types of collaboration and exploring new ways to team up and help community college students learn to find, evaluate, and use information.

**Joe Matthews** is a SLIS lecturer and library consultant. He is an expert on evaluation of library services and has published seven books on the topic of library planning and assessment. As a doctoral student, he plans to do additional research regarding factors that contribute to library success.

**Linda Meiss** is a SLIS alum who works in a large urban public library. She served on the team that developed the nation’s first jointly operated academic and public library, the Dr. Martin Luther King, Jr. Library in San José. As a doctoral student, she is committed to exploring ways to enhance professional development opportunities for public librarians.

**Mary-Jo Romaniuk** participated in our School’s Executive MLIS cohort program, completing her degree in 2008. She is the Associate Provost for Learning Services at the University of Alberta, Canada, a portfolio that includes involvement with the university’s museums, archives, and libraries. She is also a guest lecturer at the University of Alberta’s School of Library and Information Science. Recognizing the wide range of leadership training programs available to librarians in North America, her doctoral research will examine the effectiveness of those programs.

**Virginia Tucker** is a law librarian, who also teaches information retrieval and online searching courses for SLIS. Through her doctoral research, she hopes to learn more about the skills that are necessary for effective online searching.

**Elizabeth Wrenn-Estes** is an experienced youth services librarian and a part-time instructor for SLIS. She is a past president of the Colorado Association of Libraries. She plans to investigate the connection between early access to technology and later learning.
**Rewarding Excellence**

Scholarships put students on the road to success

Thanks to the generosity of numerous donors, each year our School is able to offer scholarships to students who face financial barriers as they pursue their degree. Read more about some of our past scholarship winners and see how the investment is paying off.

2008
Teresa Mares: Solo Librarian for a Remote Tribal School

Recipient of the 2007-2008 Blanche Woolls Endowed Spectrum Scholarship

As a new graduate student with our School, Mares faced a number of challenges and was extremely nervous about whether she could succeed. “I was a single mother, living in a remote location, just trying to survive and stay afloat,” says Mares.

The scholarship was particularly meaningful for her because Professor Woolls taught the first class she took at SLIS. Professor Woolls served as a mentor, helping Mares realize that her dream of becoming a librarian was possible.

Mares works as a solo librarian at a school for grades 6-12 on the Soboba Indian Reservation in San Jacinto, California. The school serves approximately 200 children from 27 different Native American tribes. In addition to taking courses in the teacher-librarian specialization at SLIS, Mares wants to learn about archives so she can put that knowledge to use at the reservation’s cultural center.

Mares is also an American Library Association (ALA) Spectrum Scholar. Through this program, created to promote diversity in the library profession, Mares and her fellow Spectrum Scholars were able to attend the Spectrum Institute at ALA’s Annual Conference in Anaheim in 2008 — an experience she describes as “magical.”

Mares expresses deep gratitude for the benefactors who make financial awards possible for people like herself, who might not otherwise be able to afford a graduate program. “They are helping someone who truly wants to help other people. Scholarship funding makes graduate education a reality for me, so I can provide services to this community now, instead of later or not at all.”

Samantha Lange: Making a Difference at an Academic Library

Recipient of the 2005-2006 Ruthe Feingold Scholarship

SLIS alum Samantha Lange graduated in 2007. In 2005-2006, she was the recipient of the Ruthe Feingold Scholarship, an award sponsored by the Sacramento Public Library Foundation. Combined with other grants and scholarships she received, “This support made a huge difference,” says Lange.

Thanks to this financial support, Lange had the financial freedom to complete two unpaid internships. One of those, at Sonoma State University’s Jean and Charles Schulz Information Center, finalized Lange’s decision to pursue a career in academic librarianship.

Lange is now employed full time at Sonoma State as a Library Services Specialist, where she divides her time among various responsibilities, including reference, circulation, instruction, building e-learning tutorials, and assisting with installations at the library’s art gallery. Currently, she is learning a lot from her involvement with the ambitious program called “It Matters,” which combines a lecture series, art exhibition, and library displays focusing on political topics as part of a voter registration drive on campus.

Lange, who originally planned to work in public libraries, “could not be more pleased” with her decision to shift to an academic setting. She is grateful for the scholarships she received, which gave her the opportunity to explore her options and find her true calling.
Lisa Crane: Developing Innovative Digital Collections

Recipient of the 2005-2006 H.W. Wilson Endowed Scholarship Award

Lisa Crane, who graduated in December 2006, says the H.W. Wilson Endowed Scholarship Award helped reduce her reliance on student loans. “It was definitely a good feeling,” says Crane, who is now employed as the Digital Production Librarian at Claremont Colleges Digital Library (CCDL), which serves a community of five undergraduate and two graduate institutions. She works with cutting-edge technology as part of the team that develops and maintains the library’s innovative online multimedia collections.

Crane is responsible for maintaining digitization standards and best practices for a number of digital formats, and she oversees several digitization projects. She also supervises students, volunteers, and two full-time staff members. Her position—which was created specifically for her by CCDL—gives her the opportunity to work with a wide array of digital media types, including text, images, video, and sound clips.

Kelly Gordon: Pursuing a Career in Reference Librarianship

Recipient of the 2007-2008 Terence Crowley Endowed Scholarship Award

Student Kelly Gordon, who plans to graduate in Spring 2009, received the Terence Crowley Endowed Scholarship Award during the 2007-2008 academic year. The scholarship was created in memory of Terence Crowley, who taught reference at SLIS for several years, and is specifically for students such as Gordon, who wish to pursue a career in reference librarianship.

While she earns her degree, Gordon is employed in a paraprofessional capacity as a Reference Assistant in the Bioscience Library at the University of California at Berkeley. With her background in biology and her interest in working in an academic library, the position has been a perfect fit for Gordon. In addition to staffing the reference desk, she creates online tutorials for biology students to help acquaint them with the library’s resources. Gordon not only appreciates the financial benefits of the award, but also feels honored to be selected. “It is a meaningful acknowledgement,” says Gordon. She believes that adding the scholarship award to her resume will make her more marketable in the field.
SLIS Scholarship Recipients

Heather Devine
SLIS Graduate Student Scholarship Award

Kelly Gordon
Terence Crowley Endowed Scholarship Award

Teresa Mares
Blanche Woolls Endowed Spectrum Scholarship Award

Beverly Mcleod
Kaiser Permanente Endowed Scholarship Award for Medical Librarianship

Raymond Wilson
H.W. Wilson Endowed Scholarship Award

Spectrum Scholars, American Library Association

Raymundo Andrade
David Aponte
Phillippa Caldeira
Heather Devine
Susan Hoang
Christine Jackson
Gilbert Lopez
Teresa Mares
Autumn Sullivan

SJSU Graduate Equity Fellowships

Patricia Benefiel
Amy Davis
Luz Medina
Amy Sonnie

Statewide California Electronic Library Consortium (SCELC) Awards

Raymond Andrade
Darren Hall
Joseph Mehrez
Elena Nipper
Edward Rinderle

Master’s Theses

Edit Boghozian
Library Services to Armenian-Speaking Community in Public Libraries of Glendale

Nicole Marie Hunter
Documenting Variable Media Art: A Case Study

SLIS GRADUATES!

To the 118 alum who graduated from our School in 2006-2007 and were invited to join the Beta Phi Mu honor society

For a list of Beta Phi Mu nominees, visit: http://slisweb.sjsu.edu/annualreview/

To the hundreds of SLIS students who received scholarships from other organizations, including the California State Library
RECOGNIZING LEADERSHIP

Our School’s faculty are award-winning scholars and recognized leaders in their professional and academic communities. Learn more about their accomplishments and the different ways they’re sharing their expertise through publications and presentations.

2008
SLIS Awards

Dr. Debra Hansen
Outstanding Professor

Joe Matthews
Distinguished Scholar

Dr. Brooke Sheldon
Outstanding Lecturer

Wayne Disher
Outstanding Teacher

Dr. Anthony Bernier
Distinguished Service—Faculty

Dale David
Suzanne Harris
Distinguished Service—Staff

Laurie Morgan, SJSU Career Center
Distinguished Service—Other

Other Faculty Recognition

Debbie Faires
Outstanding Lecturer Award
College of Applied Sciences and Arts, San José State University

Dr. Bill Fisher
John Cotton Dana Award
Special Libraries Association

Dr. Ken Haycock
Service Award
Association for Library and Information Science Education (ALISE)

Mary Minow
Excellence in Online Teaching Award
Web-based Information Science Education Consortium (WISE)

Dr. Ann Marlow Riedling
Fulbright Scholar
Fulbright Senior Specialist Program—University of Bahrain
U.S. Department of State, Bureau of Educational and Cultural Affairs

Dr. Carol Sawyer
Outstanding Service Award
International Organizational Behavior Teaching Society for Management Educators

Dr. Camila Alire, a part-time SLIS faculty member who teaches courses for our School’s Executive MLIS cohort program, was elected as the 2009-2010 American Library Association President. Dr. Alire will serve as president-elect in 2008-2009, and will assume the ALA presidency in July 2009. She will serve a one-year term as president.
Introducing Our New Full-Time Faculty

Dr. Kristen Clark
Assistant Professor
Dr. Clark received her PhD in Communication from the University of California, San Diego. Her graduate research explored the design of interventions to support critical multi-literacies among children participating in community-based informal learning environments. Prior to initiating her doctoral research, Dr. Clark worked as an academic librarian focused on web design and instructional technology. Her current research interests include studying relationships between information behavior and human development. She is an alum of the School, completing her MLIS degree in 2000.

Jeremy Kemp
Assistant Director, SLIS Second Life Campus
Mr. Kemp is a leader in the use of immersive learning environments in higher education. Under his leadership, SLIS opened its Second Life island more than a year ago. He keeps the official wiki for educators using the Second Life immersive environment — www.simteach.com. His instructional technology project — www.sloodle.com — connects Second Life with Moodle, an open source course management system. It has attracted thousands of participants from around the world, as well as research funding from the United Kingdom’s prestigious EduServ Foundation. Mr. Kemp is also conducting research regarding new ways to integrate Second Life with learning management systems, thanks to funding from ANGEL Learning. Mr. Kemp holds master’s degrees from Stanford and Northwestern University and is a doctoral student at Fielding Graduate University in Santa Barbara, California.

Dr. Lili Luo
Lecturer
Dr. Luo received her PhD from the School of Information and Library Science at the University of North Carolina at Chapel Hill. Her primary areas of teaching and research include information access and services in the digital age, research methods, evaluation of information services, adoption of new technologies in reference services, and virtual librarianship. She is interested in exploring how the advent of new technologies has impacted the library world and library users. Prior to initiating her doctoral research, Dr. Luo served as a reference librarian at Peking University Library in China.

Joe Matthews
Lecturer
Mr. Matthews is a SLIS lecturer and library consultant, who is currently enrolled in the San José Gateway PhD program. He is an expert on evaluation of library services and has published seven books on the topic of library planning and assessment. As a consultant, he has assisted numerous libraries and government agencies in their efforts to assess the value and performance of library services, prepare strategic plans, develop performance measures, and implement automated library information systems. As a doctoral student, he plans to conduct additional research regarding factors that contribute to library success.
Professors
Dr. Bill Fisher
Dr. Debra L. Hansen
Dr. Ken Haycock
Dr. David V. Loertscher
Dr. Linda Main
Dr. C. James Schmidt
Dr. Judith Weedman

Associate Professors
Dr. Geoffrey Z. Liu
Dr. Ziming Liu

Assistant Professors
Dr. Anthony Bernier
Dr. Joni Richards Bodart
Dr. Kristen Clark
Dr. Charlotte Ford
Dr. Daniel W. Fuller

Lecturers
Dr. Connie Costantino
Debbie Faires
Jane Fisher
Jeremy Kemp
Lori A. Lindberg
Dr. Lili Luo
Joe Matthews

Administrative Faculty
Jordan Lee
Research Librarian

Staff
Eliezer Bercasio
Administrative Assistant

Susan Berg
Travel Coordinator/Staff Assistant

Rhonda Dahlgren
Recruitment and Events Coordinator

Suzanne Harris
Administrative Coordinator

Brenda Lamb
Administrative Services Manager

Marcia Laughrey
Front Desk Reception and Administrative Coordinator

Gina Lee
Office Coordinator and Network Analyst

Johnny Pham
Procurement Assistant

Scharlee Phillips
Student Services Coordinator

Lisa Valdez
Grant Coordinator

Information Technology Staff
Randy Cheng
Equipment/Help Desk Technician

Dale David
Instructional Media Developer/Blackboard Administrator

Heather Ebey
Web Technologist

Stanley Laufer
Network Administrator
Recognizing Leadership

Part-time Faculty

Dr. Susan Aber
Doug Achterman
Dr. Camila Alire
Dr. Sue Webreck Alman
Susan Ardis
Dr. Shimelis G. Assefa
Jean Bedord
Lori Bell
John David Berry
Dr. Mary Bolin
Dr. Kevin Bontenbal
Robert Boyd, J.D.
Sue J. Brewsbaugh
Rob Bruce
Gale Burrow
Lorraine Busby
Jennifer Campbell-Meier
Dr. Gabriele Carey
Dr. Renate Chancellor
Derek Christiansen
Dr. Paul Christensen
Jill Cody
Catherine Collins
Greg Cotton
Dr. Ron Critchfield
Robin Dale
Dr. Evelyn Daniel
Julia C. Daniel
Dale David
Margaret De Bruine
David de Lorenzo
Tim Dennis
Wayne T. Disher
Dr. Daniel Duran
Heather Eby
Dr. Robert Ellett
Dr. Meredith Evans-Raiford
Susan Ewing-Haley
Meredith G. Farkas
Dr. Adele Fasick
Steve Feller
Melodie Frances
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Dr. Arglenda Friday
Sean Gaffney
Dr. Carrie Gardner
Dr. John Gathegi
David Genesy
Dr. Todd S. Gilman
Ron Gilmore
Cherie Givens
Denise Goetting
Dr. Penny Grant
Dr. Ravonne Green
Charles Greenberg
Ellen Greenblatt
Roger Hills
Janet Hobbs
John Horodyski
Dr. Ann Hotta
Dr. Lisa Hussey
Tom Ipri
Enid Irwin
Richard V. Jackson
Dr. Renee Jefferson
Sara Jones
Liana Juliano
Amelia Kassel
Hal Kirkwood
Dr. Christie Koontz
Bridget Kowalczyk
Ellyssa Kroski
Dr. Janice Krueger
Marc Lampson, J.D.
Jennifer Lang
Dr. Linda Larkin
Stanley Laufer
Erin Lawrimore
Monique Le Conge
Gina Lee
Elisabeth Leonard
Anna Levy
Dr. Linda Lillard
Dr. Margaret Lincoln
Dr. Mengxiang Liu
Dr. Yan Liu
Irene Lovas
Dr. Henry Lowood
Shirley Lukenbill
Dr. James T. Maccaferri
Dr. Nancy MacKay
Dr. Sara Marcus
Dr. Susan Maret
Susan Nevelow Mart, J.D.
Mary Martin
Elizabeth Martinez
Jennifer Martinez-Wormser
Vicky McCargar
Kory Meyerink
David Midyette
Mary Minow, J.D., A.M.L.S.
Bill Mongelli
Judy Moomaugh
Leigh Ann Morlock
Dr. Celeste Nalwasky
Kenley Neufeld
Deb Nordgren
Dr. Gillian Oliver

To learn more about our faculty, visit:
http://slisweb.sjsu.edu/people/facultylists.php
## Selected Faculty Presentations

As award-winning scholars and leaders in their academic and professional communities, SLIS faculty are invited to present at a wide range of industry, professional, and scholarly meetings. A sample of the venues where they made presentations this year is shown below.

<table>
<thead>
<tr>
<th>Alaska State Library</th>
<th>Future of Libraries Conference</th>
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<tbody>
<tr>
<td>Amarillo (TX) Public Schools</td>
<td>Getting In Touch With Literacy Conference</td>
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<tr>
<td>American Association of School Librarians (AASL)</td>
<td>Gilbane Search Conference</td>
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<tr>
<td>American Library Association (ALA)</td>
<td>Graduate Center of the City University (NY) Center for Lesbian and Gay Studies</td>
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<tr>
<td>American Library Association Spectrum Leadership Institute</td>
<td>Harmony Foundation International</td>
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<tr>
<td>American Library Association TechSource—Gaming, Learning, and Libraries</td>
<td>Hartford (CT) Public Library</td>
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<tr>
<td>Acquisitions Institute at Timberline Lodge</td>
<td>Hayward (CA) Kiwanis Club</td>
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<tr>
<td>Association of College &amp; Research Libraries</td>
<td>Hayward (CA) Lions Club</td>
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<tr>
<td>Association of Records Managers &amp; Administrators</td>
<td>Information Today</td>
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<tr>
<td>Association for Independent Information Professionals</td>
<td>Infopeople</td>
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<tr>
<td>Association for Library and Information Science Education</td>
<td>International Leadership Association</td>
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<tr>
<td>BOCES Syracuse (NY) Public Schools</td>
<td>Internet Librarian International</td>
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<tr>
<td>British Schools (Uruguay)</td>
<td>Interdisciplinary Conference on Censorship, UK</td>
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<tr>
<td>California Academic Technology Staff</td>
<td>Jefferson County (CO) Public School System</td>
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<td>California Advancement Researchers Association</td>
<td>Library Staff Development Committee of the Greater Bay Area (CA)</td>
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<tr>
<td>California School Library Association</td>
<td>La Asociación de Bibliotecarios y Documentalistas de Honduras (ABIDH)</td>
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<tr>
<td>California Library Association</td>
<td>Libraries of the Future Conference</td>
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<td>Campus Technology</td>
<td>Library Administration and Management Association</td>
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<td>Canadian Library Association</td>
<td>Long Island (NY) University</td>
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<td>Canadian Association of Distance Education</td>
<td>Louis Riel Winnipeg (Canada) School Division</td>
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<td>Chicago (IL) Children’s Memorial Hospital</td>
<td>Manitoba (Canada) Library Association</td>
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<td>Colorado Association of Libraries</td>
<td>Mammoth Lakes (CA) Public Library</td>
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<td>Colorado Department of Education</td>
<td>Metropolitan New York Library Council</td>
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<td>Colorado Library Consortium</td>
<td>Michigan Association for Media in Education</td>
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<tr>
<td>CUNY IT Conference</td>
<td>Mid-Atlantic Regional Archives Conference</td>
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<td>Darien (CT) Public Library</td>
<td>Moodlemoot Canada</td>
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<tr>
<td>Design Science Research in Information, Systems and Technology</td>
<td>National ITFS Association</td>
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<tr>
<td>Digital Library Federation</td>
<td>National Library of Honduras (BINAH)</td>
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<td>Education Institute</td>
<td>New Haven (CT) School District</td>
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<tr>
<td>Forbidden Fruit Conference</td>
<td>New York (NY) Public Library</td>
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<td>North East San Antonio (TX) Independent Schools</td>
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<td>Northeast Area Kansas City (MO) School Libraries</td>
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<td>Online Information Conference</td>
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<td>Ontario (Canada) Library Association</td>
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<td>Open University, UK</td>
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<td>Oregon Association of School Libraries</td>
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<td>Oregon Community College Distance Learning Advisory Board</td>
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<td>Organizational Behavior Teaching Society</td>
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<td>Quebec (Canada) Library Association</td>
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<td>Palomar (CA) Community College Library</td>
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<td>Public Library Association</td>
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<td>Pratt Institute—NY</td>
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<td>Rizal Library Conference—Manilla, Philippines</td>
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<td>Salinas (CA) Public Library</td>
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<td>San Francisco (CA) Public Library</td>
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<td>Herb Caen Magazines and Newspapers Center</td>
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<td>San Jose State University Faculty Research Forum</td>
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<td>Science Literacy Project</td>
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<td>Uruguay School of Library Science and Archivology</td>
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<td>Simmons College Graduate School of Library &amp; Information Science</td>
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<td>Special Libraries Association</td>
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<td>Texas Library Association</td>
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<td>Treasure Mountain Research Retreat</td>
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<td>University of West Scotland</td>
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<td>Utah Educational Library Media Association</td>
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<td>Virgin Islands Library Association</td>
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<td>Westport (CT) Public Schools</td>
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<tr>
<td></td>
<td>Young Adult Library Services Association</td>
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Refereed Publications


PDF: http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v08/i8.lindquist.pdf.


Rosenfeld, E., & Loertscher, D. V. (Eds.). Toward a 21st century school library media program. Lanham, MD: Scarecrow Press.


Selected Examples of Other Publications


Recognizing Leadership

Colloquia Presentations

Our School continues to offer a growing number of colloquia, extending learning beyond coursework and giving students the opportunity to interact with leaders in our field. With approximately a dozen seminars each semester, students and alum can explore topics such as the changing state of public libraries, evidence-based information practice, library outreach, and how to get published. All colloquia presentations are available as free webcasts and podcasts on our School’s web site at http://slisweb.sjsu.edu/slis/colloquia/colloquia.htm.

Stacey Aldrich
Deputy State Librarian,
California State Library
A Conversation with Stacey Aldrich

Lorcan Dempsey
Vice President for Research and
Chief Strategist, OCLC
Libraries in the New Network Environment

John G. Dove
Chief Executive Officer, Credo Reference
What Could Search Engine Designers Learn from the Reference Interview?

Jane Dysart
Founder, Dysart & Jones
Internet Librarians: Trends and Forward Focus

Dr. Daniel W. Fuller
Assistant Professor, San José School of Library and Information Science
Can Statewide Digital Libraries be Sustainable in K-12 Environments?

April Gage
Archivist, NASA Ames Research Center
Free Your Mind and Your 299 Will Follow: Demystifying the Thesis Option

Beth Gallaway
Trainer, YALSA
Gaming by the Numbers

Mary George
Assistant Director, Placer County Library, California
So You Want to be an Administrator

Susan Hanks
President-Elect, American Indian Library Association
Resources for California Tribal Libraries

Dr. Ken Haycock
Professor and Director, San José School of Library and Information Science
How to Think Like a Librarian

Jeremy Kemp
Assistant Director, SLIS Second Life Campus,
San José School of Library and Information Science
Second Life: 20 Lessons

Jane Light
Director, San José Public Library, California
The Changing State of Public Libraries

Lori Lindberg
Lecturer, San José School of Library and Information Science
A New Frontier for Recordkeeping:
Education: The San José Master of Archives and Records Administration (MARA) Degree

Dr. Mengxiong Liu
Librarian, Dr. Martin Luther King, Jr. Library,
San José State University
My Fulbright Experience in Uruguay

Dr. David V. Loertscher
Professor, San José School of Library and Information Science
Robin T. Williams, SLIS student
How Can Librarians Get Back in the Information Game?

Dr. Lili Luo
Lecturer, San José School of Library and Information Science
Toward Sustaining Professional Development: Identification of Essential Chat Reference Competencies and Effective Training Techniques

Cathi Dunn MacRae
Former Editor-in-Chief, Voice of Youth Advocates (VOYA)
Cathi Dunn MacRae: An Interview

Joe Matthews
Lecturer, San José School of Library and Information Science
Determining and Communicating the Value of Your Library

Doug McDavid
Executive Consultant, IBM Global Business Services and Almaden Research Lab
Virtual Libraries—Real People

Helen Partridge
Senior Lecturer, School of Information Systems,
Queensland University of Technology
Evidence Based Library and Information Practice

George Plosker
Client Services Manager, Institute of Electrical and Electronics Engineers
Scitopia.org—Collaboration for More Successful Science and Technology Research

Patty Wong
Deputy Director of Library Services, Stockton-San Joaquin County Public Library, California
It All Begins with Good Will and Respect: Community Outreach as a Key Ingredient to a Library’s Success

If you would like to contribute to our School’s scholarship fund, or establish a named endowment, visit our web site to donate online or download donation forms.

http://slisweb.sjsu.edu/giving/
International Advisory Council members are leaders from government, industry, and the profession. They meet annually to review the School’s progress, discuss new possibilities, and advise School leaders regarding priorities and options for transformation. Council members play an important part in reshaping our School, and we are grateful for their involvement.

Stephen Abram  
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SIRSI Dynix  
(Past President, Canadian Library Association; President-elect, Special Libraries Association)

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Library/Information Technology Program  
Cuesta College

Jane Dysart  
Partner  
Dysart and Jones

Monica Ertel  
Director, Global Information Services  
Bain and Company

Chuck Follett  
Executive Vice-President  
Follett Software

Joan Frye-Williams  
Library and Information Technology Consultant

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Former Dean, University Library  
California State University, Fresno  
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Charles Harmon  
Vice-President  
Neal-Schuman Publishers

Ken Haycock  
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San José School of Library & Information Science

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California State Library  
(President, Public Library Association)

Cynthia Hill  
Vice-President, Information Management Services  
Outsell  
(Past President, Special Libraries Association)

Sandra Hirsh  
User Research Lead  
Microsoft

Barbara Jeffus  
School Library Consultant  
California Department of Education

Daniel Jones  
President  
NewsBank, Inc.

Michael Keller  
Director  
Stanford University Libraries

Ruth Kifer  
Dean, University Library  
San José State University

Jane Light  
Director  
San José Public Library  
(Past Chair, Executive Board, Urban Libraries Council)

Will Manley  
Former City Manager and City Librarian  
Tempe, Arizona

Diane Satchwell  
Administrative Librarian  
Policy and Strategic Planning  
Oakland Public Library

Roberta Shaffer  
Executive Director  
Federal Library and Information Center Committee (FLICC) and the Federal Library and Information Network (FEDLINK)  
Library of Congress

Brooke Sheldon  
Professor Emerita  
University of Texas-Austin  
and Former Dean, University of Arizona, Texas Woman’s University, and University of Texas-Austin

Jackie Siminitus  
Library Specialist and Education Advocate  
AT&T

Gary Strong  
University Librarian  
University of California, Los Angeles

Catherine Tierney  
Associate University Librarian  
Stanford University Libraries

A list of student associations and their officers can be found at  
http://slisweb.sjsu.edu/annualreview/

Our students are helping transform our School’s educational environment.
Members of our School’s Program Advisory Committees help us ensure that our curriculum is responsive to new trends in the profession and relevant to the types of skills and knowledge employers look for when hiring our graduates. We are grateful for the investment of time and talent these distinguished individuals bring to our planning process.

Program Advisory Committees

Executive MLIS

Greg Buss
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Richmond, British Columbia

Ernie Ingles
Vice-Provost for Learning Services
University of Alberta
Edmonton, Alberta

Molly Raphael
Director of Libraries
Multnomah County Library
Portland, Oregon

Libby Trudell
Senior Vice President
Information Professional Development
Thomson Dialog
Sunnyvale, California

Management and Leadership

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Director
Sacramento Public Library
Sacramento, California

Luis Herrera
City Librarian
San Francisco Public Library
San Francisco, California

Mary Manning
Library Director
The National Hispanic University
San José, California

Peter Meyer
Regional Library Coordinator
Physician Education and Development
Kaiser Permanente
Oakland, California

Master of Archives and Records Administration (MARA)

Alan A. Andolson
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New York, New York

Nancy Kunde
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University Archives & Records
Management Services
Steenbock Memorial Library
University of Wisconsin-Madison
Madison, Wisconsin

Richard Marciano
Full Professor & DICE Co-team Leader
Data Intensive Cyber Environments (DICE) Group
School of Information and Library Science
University of North Carolina
Chapel Hill, North Carolina

Larry Medina
Records Management Specialist
Lawrence Livermore National Laboratories
Livermore, California

Albin Wagner
Deputy Director
New Jersey Division of Archives and Records Management
Trenton, New Jersey

Organization of Knowledge

Charles Fosselman
Operations Manager
East Asia Library
Stanford University Libraries
Stanford, California

Katherine Kott
Director, Aquifer Digital Library Federation
Stanford University Libraries
Stanford, California

Edward O’Neill
Consulting Research Scientist
OCLC, Inc.
Dublin, Ohio

Teacher-Librarianship

Darlene Bates
Program Manager, Instructional Media Services
San Diego Unified School District
San Diego, California

Susan Martimo
Educational Program Consultant
California Department of Education
Sacramento, California

Crystal Miranda
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Newcomb Academy
Long Beach, California

Esther Sinofsky
Director, Instructional Media Services
Los Angeles Unified School District
Los Angeles, California

Connie Williams
Teacher Librarian
Kenilworth Junior High School
Petaluma, California

Technology

Dinah Sanders
Product Manager
Innovative Interfaces, Inc.
Emeryville, California

Francine Snyder
Manager of Library and Archives
Guggenheim Museum Offices
New York, New York

Joan Starr
Manager, Project Planning & Resource Allocation
California Digital Library
Oakland, California

Ellee Wilson
Product Manager
McClatchy Interactive
San José, California

Youth Services

Toni Bernardi
Office of Children and Youth Services
San Francisco Public Library
San Francisco, California

Nick Buron
Coordinator, Young Adult Services
Queens Library
Jamaica, New York

Linda Perkins
Coordinator of Children’s Services
Central Library
Berkeley, California

Alison Steinberg
Online Services Librarian
San Diego Mesa College
San Diego, California

Kelley Worman
Young Adult Services Coordinator
Fresno County Public Library
Fresno, California
For 50 years, SJSU has awarded graduate degrees to library and information science professionals. Like this group of students from 1954—the year our master’s program in Library Science was born—our School’s alum continue to foster lifelong learning and open doors to knowledge in a rapidly-changing information landscape.

To learn more about our school, visit our website:
http://slisweb.sjsu.edu/