

Emerging Career Trends for Information Professionals: A Snapshot of Job Titles in Summer 2013



SCHOOL OF LIBRARY
AND INFORMATION SCIENCE

Introduction

This report provides an informal snapshot regarding some of the latest career trends for information professionals. We hope it is useful for:

- Practitioners who are considering how they might expand their career options
- Current students getting ready to enter the job market
- Future students who may be exploring career options for information professionals
- Information center leaders, who are creating tomorrow's jobs

Methodology

To prepare this report, we explored recent job postings for information professionals that appeared on general job listing websites, as well as websites aimed specifically at recruiting information professionals.

- Raw data: 450+ job listings* gathered in June and July, 2013
- Listings were indexed by job title and coded for types of skills required, responsibilities, and work site
 - Required skills and responsibilities fell into two categories: *traditional* or *emerging* (i.e., new within the last few years)
 - Work site: the type of information center posting the ad
- Listings were also coded holistically
 - More emerging skills and responsibilities = *emerging job*, and vice versa
- Data were analyzed for frequency, such as the most cited skills and responsibilities across categories**

*A list of sources visited can be found at the end of the report.

**Frequency analysis via Laurence Anthony's concordance program, AntConc: antlab.sci.waseda.ac.jp/software.html

Overview of Findings

In this section of our report, we provide an overview of our informal findings, including:

- A snapshot of trends regarding job titles, applicant qualifications, and the skills employers seek
- A recap of the types of information centers that posted the job openings and the locations of those organizations

Overview of Findings

- 73% of listings explicitly stated an MLS or MLIS degree as a requirement (up from 71% in 2012)
- 18% of job titles suggested a combination of two or more job descriptions (up from 7% in 2012)
 - For example, Special Collections Librarian **and** Archivist, Reference **and** Assessment Librarian, Research Services **and** Plant Sciences Librarian, or SharePoint Librarian **and** Research & Outreach Assistant
- 56% required additional work experience

Overview of Findings (cont.)

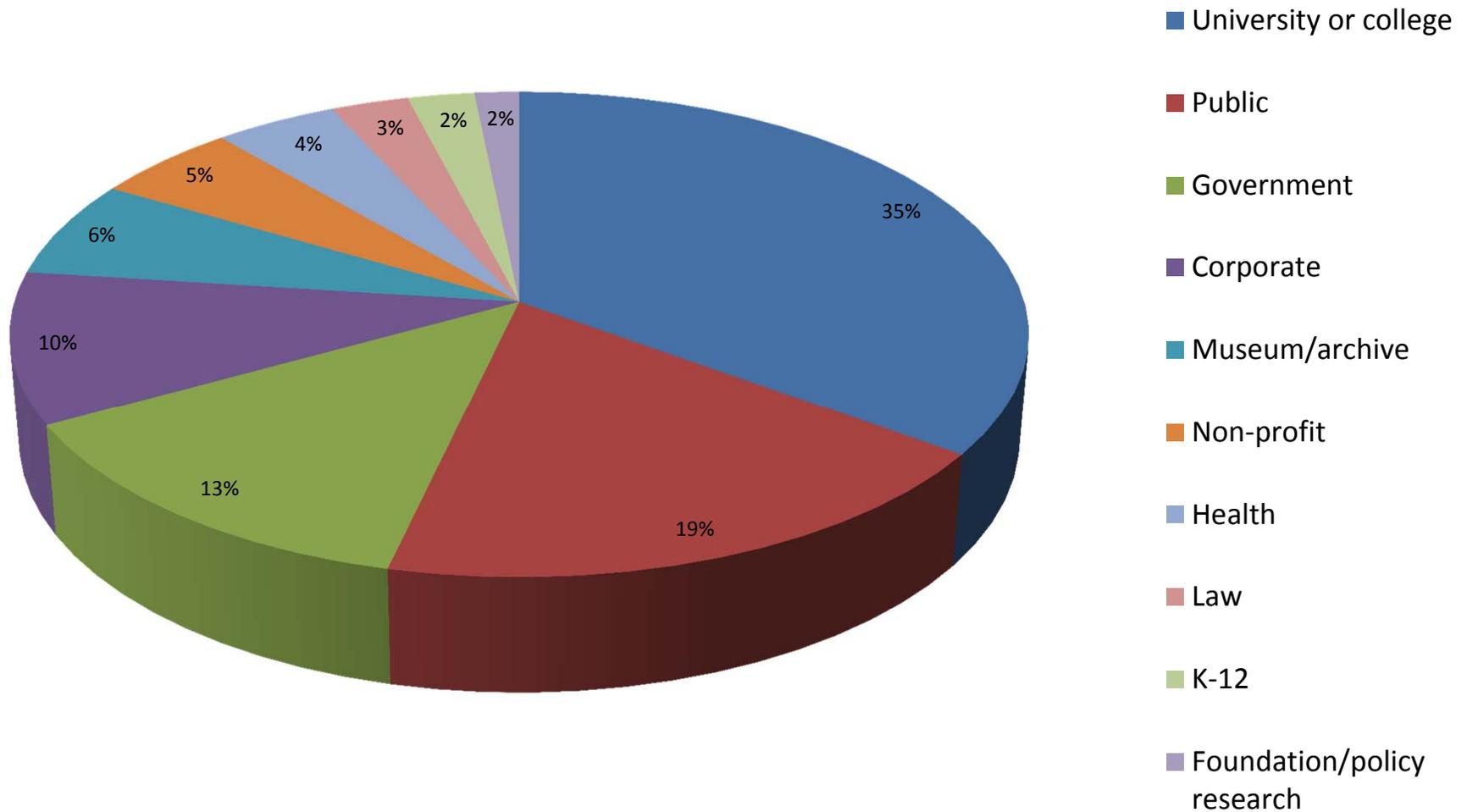
- 72% were categorized as primarily traditional librarian jobs (28% emerging)
- 32% required significant technological skills or were tech-centered jobs (up from 28% in 2012)
 - Tech-centered: focusing on technological duties, such as networks, metadata, digital assets, website management, or database management
- 21% of listings emphasized the use of statistics or analysis (up from 19% in 2012)

Overview of Findings (cont.)

- 25% required teaching or library instruction skills (up from 19% in 2012)
- 43% required reference and research skills (up from 35%)
- 32% required management experience or skills
- 33% were management-level jobs (up from 24%)
 - Titles such as dean, head, director, or chief

| Top ten geographical locations of posted jobs | |
|---|-----|
| International | 17% |
| New York | 11% |
| California | 10% |
| Washington, DC | 5% |
| Massachusetts | 5% |
| Georgia | 4% |
| Texas | 4% |
| Florida | 3% |
| Virginia | 3% |
| New Jersey | 3% |

Types of Information Centers



Qualities Expected in a Candidate: Most Common Across All Listings

- Oral and written communication; experience giving presentations or instruction
- Effective independently and within a team; interpersonal/people skills; a positive attitude
- Problem solving and analytic ability
- Familiarity with print and electronic resources
- Ability to deal with rapid changes and multiple tasks
- Public service commitment

Most Common Qualities (cont.)

- Experience with multicultural or diverse environments
- Computer proficiency
- Familiarity with metadata, cataloguing standards, or controlled vocabulary
- Research ability (online, donor development, or literature reviews)

librarian

acquisitions
center
director
senior
head
learning
access
officer
specialist
curator
manager
development
literacy
assistant
research
collection
cataloging

science
instruction
sciences
library
associate
page
information
public
reference
archives
social
collections
archivist
circulation
children
branch

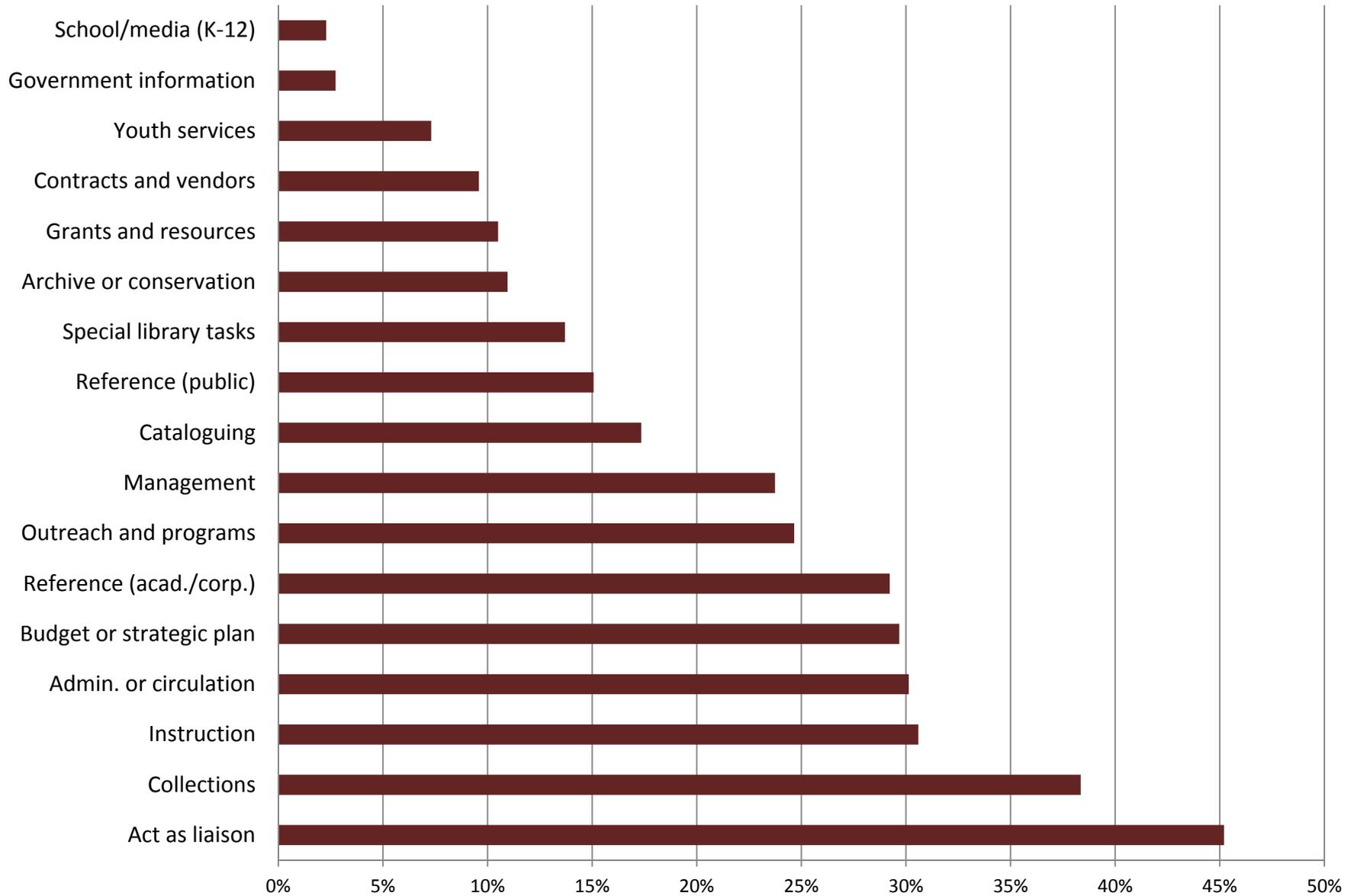
Traditional

Library and Information Science Jobs

Traditional Library and Information Science Jobs

In this section of our report, we recap the job duties for positions we categorize as “traditional” jobs for information professionals. We then present sample job titles, responsibilities, and skills for seven types of traditional jobs, ranging from reference services to youth services. By digging in a little deeper into the data in this section of our report, we hope to provide useful examples of the skills employers seek for these traditional types of jobs, the range of job titles they use for these positions, and the job duties applicants will be expected to perform if hired.

Traditional Librarian Duties Across All Listings



Common Features of Traditional Jobs

- Readers' advisory, reference skills; research assistance at all levels; face-to-face and virtual services
- Print and electronic collections development and management
- Providing learning opportunities and creating promotional activities
- Instruction in classrooms; literacy and information literacy instructional design
- Assessing current conditions; creating or contributing to budgets, best practices, and strategic planning
- Liaising with affiliated groups such as faculty
- Second language ability

Reference

Sample titles:

- *Reference Librarian*
- *Library Specialist*
- *Head of Research Services*
- *Research Librarian*
- *Social Sciences Librarian*
- *Patron Services Librarian*
- *Information Services Librarian*
- *Information Literacy Librarian*
- *Reference and Instruction Librarian*
- *Reference & Assessment Librarian*

| Responsibilities | Knowledge/Skills |
|--|---|
| Collection development | Problem-solving |
| Reference services including virtual/digital | Experience providing reference services |
| Readers' advisory services | Work cooperatively |
| Instruction on resources and info literacy | Collect, organize, and evaluate data |
| Library assessment | PC and Web skills |
| Liaison | Interpersonal skills |
| Teach a course with or without faculty | Learn and use new skills (technology) quickly |
| Trials of new technology | Knowledge of sources |
| Mentor staff | Leadership |
| Outreach services | Teaching experience |

Instruction and Outreach

| Responsibilities | Knowledge/Skills |
|--|---|
| Information literacy advancement | Databases and search techniques |
| Collection development | Leadership |
| Reference services | Analytical skills |
| Library instruction | Instruction experience |
| Faculty and students liaison | Communication and interpersonal skills |
| Library and research guides (print or elec.) | Integrated library systems |
| Library programs and promotions | Working independently and as part of a team |
| Readers' advisory | Subject specialist |
| Assessment of library services | Working well with diverse populations |

Sample titles:

- *Information Services Librarian-Learning Resources*
- *Information Literacy Librarian*
- *Learning Services Librarian (Collections)*
- *Assistant Librarian (Teaching and Learning)*
- *Adult Services Librarian*
- *Public Services Librarian*
- *Patron Services Librarian*
- *Campus Librarian*
- *Education Librarian*
- *Reference & Instruction Librarian*
- *Associate Professor of Library & Information*

Management

Sample titles:

- *Director of Learning and Literacy*
- *Director of Library and Archives*
- *Dean of the Library*
- *Head of Research Services: Manuscript, Archives, and Rare Book Library*
- *Head of Access Services*
- *Associate Director of the Hospitality, Labor, and Management Library*
- *Branch Manager*
- *Librarian IV*
- *Supervisory Librarian*
- *Library Operations and Services Administrator*
- *Client Services Manager*

| Responsibilities | Knowledge/Skills |
|---|--|
| Formulate/implement policies and procedures | Management experience |
| Collection development and management | PC, Web, and software knowledge |
| Budget development | Statistics/analysis |
| Programs and services | Strategic planning |
| Long-range planning and best practices | Innovation and problem-solving |
| Increase access to collections, knowledge | Academic or special library experience |
| Foster staff development | Work with diverse populations, staff |
| Leadership | Service commitment |
| Collaboration and coordination | Training, supervision, and communication |

Collections, Cataloguing, & Circulation

| Responsibilities | Knowledge/Skills |
|---|---|
| Collection development | Communication skills |
| Policy and strategic goal development | Metadata standards (LCSH, MARC, DC, etc.) |
| Familiarity with print and electronic materials | Experience with electronic serials |
| Info. literacy support | Millennium |
| Reference and advisory services | Attention to detail and flexibility |
| Staff/faculty liaison | Subject expertise |
| Active committee participation | Supervisory or team-based experience |
| Delivery, vendor, and circulation services | Collections maintenance experience |

Sample titles:

- *Cataloguing Services Librarian*
- *Motion Picture, Television, and Radio Cataloguing Supervisor*
- *Special Collections Librarian*
- *Collection Manager*
- *Head of Collection Management*
- *Resource Acquisitions Coordinator (Librarian)*
- *Acquisitions Librarian*
- *Circulation and Monographic Processing Specialist*
- *Circulation/Reserves/Serials/Acquisitions Specialist*
- *Head of Access & Delivery Services*
- *Document Delivery Librarian*

Archives and Conservation

Sample titles:

- *Archives Technician*
- *Archivist/Librarian*
- *Special Collections Librarian and Archivist*
- *Curator of Medieval & British Historical Manuscripts*
- *Assistant Chief Conservator (Collections Conservation and Housings)*
- *Senior Book Conservator*
- *Senior Conservation Librarian*
- *Curator, Immigration History Research Center Archives and Head, Migration and Social Services Collections*

| Responsibilities | Knowledge/Skills |
|--------------------------------------|--|
| Conserve and preserve materials | Demonstrated archival abilities/experience |
| Develop finding aids | Attention to detail |
| Preserve digital and print materials | Communication and presentation skills |
| Facilitate access | Adaptability |
| Catalog materials | Reference skills |
| Develop policies | Drupal or Dreamweaver |
| Coordinate outreach | Management experience |
| Participate in social media | Subject knowledge or second Master's |
| Monitor budget | |

Youth Services

| Responsibilities | Knowledge/Skills |
|-------------------------------------|---|
| Materials maintenance | Communication skills |
| Liaise with teachers | Positive attitude |
| Collection development | Service commitment |
| Literacy instruction | Conflict resolution |
| Assist young patrons with resources | Knowledge of child development |
| Social media participation | Computer-based instruction |
| Children's programs and classes | Knowledge of suitable reference sources |
| Promote collection | Youth programming |
| Supervision of volunteers | Trends in youth literature |

Sample titles:

- *Elementary Librarian*
- *Youth Librarian with Early Literacy Emphasis*
- *Early Literacy Librarian*
- *Children's Services Branch Manager*
- *Children's Librarian*
- *Librarian – Youth Services*
- *Young Adult Reference Librarian*
- *Media Technician*
- *Information Services Librarian – Children's Services*
- *Teen Librarian*
- *Librarian – Teen Specialist*
- *Librarian (K-12)*

Special Libraries Titles

- Music and art
 - *Information Services Librarian-Music*
 - *Music Librarian*
 - *Motion Picture, Television, and Radio Cataloguing Supervisor*
 - *Library Archivist*
- Government and history
 - *Head of Gulf Collections*
 - *New Jersey Regional Studies Librarian*
 - *Research Library Director*
- Law
 - *Information Services Librarian-Law*
 - *Legal Information Librarian*
- Health and science
 - *Medical Librarian*
 - *Biomedical/Research Services Specialist*
 - *Science Librarian*
 - *Information Services Librarian-Science and Technology*
 - *Social Sciences Librarian*
 - *Research and Instruction Librarian for the Sciences*
 - *Information Services Librarian-Biology & Chemistry*
 - *Oceanographic Center Librarian*

Special Libraries (cont.)

| Responsibilities | Knowledge/Skills |
|--|--|
| Provide information literacy and resource assistance | Experience in a research, special, or academic library |
| Readers' advisory services | Adaptability and prioritization |
| Collection management | Work with rare materials |
| Conservation and preservation | Innovative problem-solving |
| Cataloging and indexing | Work independently and with a team |
| Innovative content and programs | Current and emerging technologies |
| Develop instructional curricula | International cataloging standards |
| Provide digital services | Best practices in special libraries |
| Outreach and discovery services | Knowledge of specialized databases |
| Committee membership | Drupal, Dreamweaver, HTML, etc. |
| Work with vendors | Communication skills |
| Research services | Second/advanced degree |



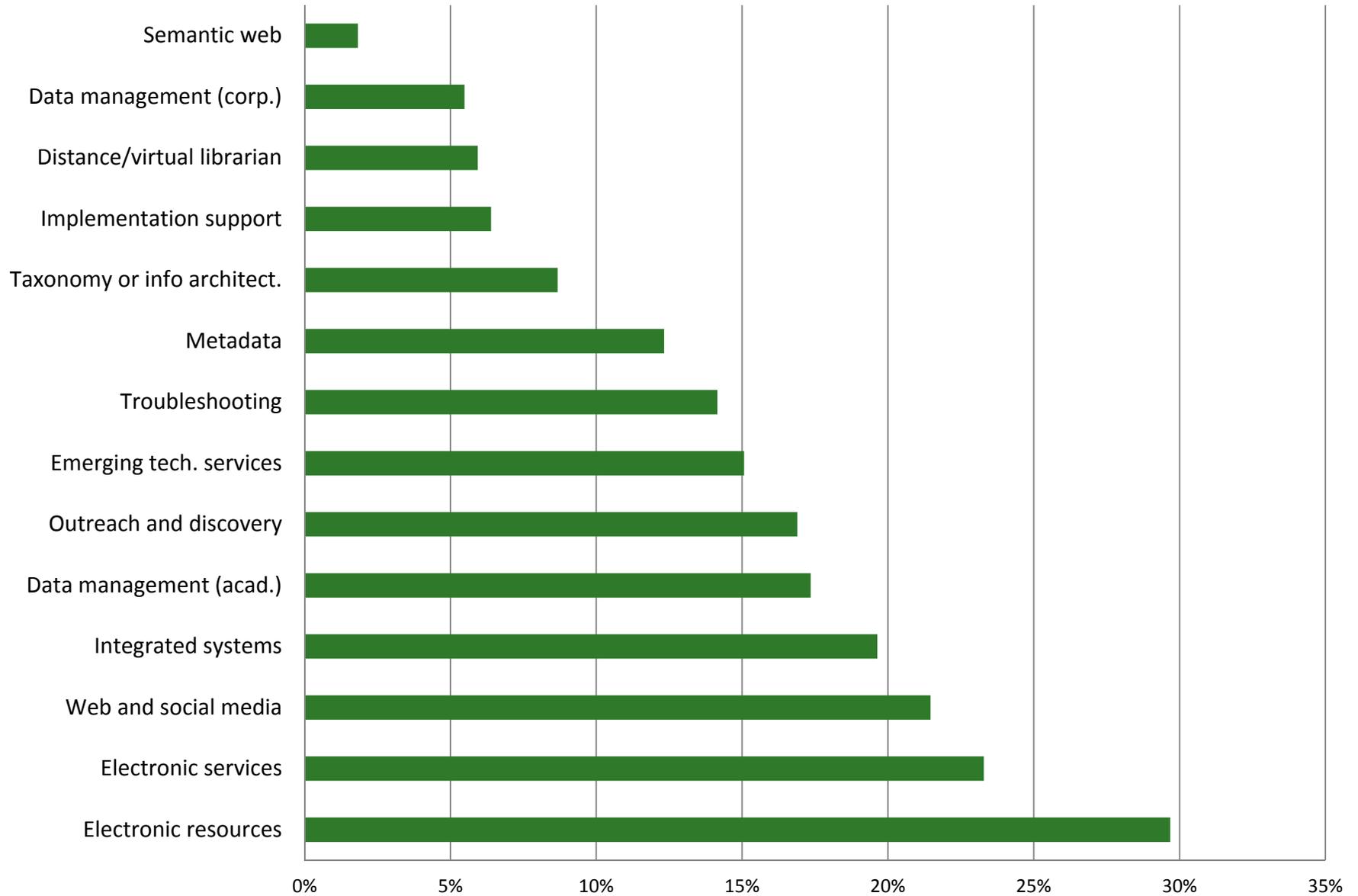
Emerging Jobs for Information Professionals

Emerging Jobs for Information Professionals

In this section of our report, we explore “emerging” jobs for information professionals – new types of positions that have appeared on the employment scene in recent years. To organize our informal findings, we’ve grouped emerging jobs into six categories – jobs involving virtual services, outreach, electronic resources, metadata, information systems, and emerging technologies. For each category, we provide examples of the skills employers seek, job titles, and job responsibilities.

Before we dig into these details, we provide an overview of the common features of emerging jobs. Many of the listings we categorized as “emerging” jobs involve a combination of traditional and emerging job duties. Thus, we recognize that our categorization of each job is subjective, although intended to provide a useful snapshot of recent hiring trends.

Emerging Librarian Duties Across All Listings



Common Features of Emerging Jobs

- Familiarity with integrated library systems
- Cataloguing and metadata; electronic collections management, including born-digital
- Ability to lead and complete digitization, data migration/conversion, repository and database tasks
- Creation or sourcing of digital tools - apps, databases...
- Support for distance and virtual patrons
- Evaluation and improvement of current systems and workflow; tracking and reporting data
- Anticipating future or emerging needs and changes

Features of Emerging Jobs (cont.)

- Troubleshooting for hardware and software across all levels of patrons; instruction; digital access
- Providing data and technical services, such online research support
- Ability to work collaboratively and as a principal liaison
- Budgeting; participating in strategic or best practices planning
- Encouraging or enabling resource discovery
- Implementing or assisting with emerging technology use

Virtual or Digital Librarians

| Responsibilities | Knowledge/Skills |
|---|---|
| Support online and distance learning | Web accessibility standards |
| Website and social media participation | Instructional design experience |
| Develop information literacy multimedia | Qualitative and quantitative research |
| Process and service improvement | Interest in emerging library technology |
| Liaison with faculty | Interpersonal skills |
| Develop library digital policies | Knowledge of digital resources |
| Pursue grants and alternate funding | Online course management systems |
| Collection development | Second language |

Sample titles:

- *Digital Humanities Librarian*
- *Online Instructional Design Librarian*
- *Content Assistant-Education*
- *Digital Communication and Learning Initiatives Librarian*
- *Distance Education and Reference Librarian-Humanities and Social Science*
- *Access Services Librarian*
- *Education Research Manager*
- *Research Services and Plant Sciences Librarian*

Outreach and Social Media

Sample titles:

- *Commons Librarian*
- *User Services and Multimedia Librarian*
- *Communication & Outreach Librarian*
- *SharePoint Librarian/ Research & Outreach Assistant*
- *Library Relations Manager*
- *Library Web Content Editor*

| Responsibilities | Knowledge/Skills |
|--|---|
| Library website and social media | Proficiency with PCs, Web, and software |
| Tutorials and resource user guides | Explain technical concepts |
| Access services | SharePoint |
| Interlibrary loans | Effective social media |
| Collaboration with IT and faculty | Instructional tech and strategies |
| Increase awareness | Work independently |
| Programs and event logistics | Assessment and analysis |
| Recommend purchases & contribute to budget | Reference and instruction experience |

Electronic Resources

| Responsibilities | Knowledge/Skills |
|------------------------------------|--|
| Data migration/archiving | Resources familiarity |
| Electronic collections development | Knowledge of copyright and regulations |
| Reference services | Communication skills |
| Assigning metadata | Computer proficiency |
| Staff/faculty liaison | Integrated library systems |
| Technical services | Collaboration |
| Curriculum resources | Serials experience |
| Library websites | Records management |
| Subscriptions management | Innovative troubleshooting |

Sample titles:

- *Copyright and Licensing Librarian*
- *Electronic Resources & Acquisitions Librarian*
- *Electronic Resources Librarian*
- *Web Services & Electronic Resources Librarian*
- *Data Migration Librarian*
- *Digital Asset Librarian*
- *Digital Archivist*

Metadata and Taxonomies

Sample titles:

- *Cataloging Officer*
- *Resource Description Librarian*
- *Technical Services (Cataloguing) Librarian*
- *National Parks Metadata Specialist*
- *Head of Metadata and Collections*
- *Data Collections/Metadata Processing Analyst*
- *Senior Metadata Manager*
- *Oracle Clinical Global Librarian*
- *Taxonomy Development Consultant*

| Responsibilities | Knowledge/Skills |
|-------------------------------------|--|
| Metadata-related decision-making | Classification and taxonomy |
| Collections management | Can translate tech ideas for non-techs |
| Cataloguing and creating guidelines | Cataloguing standards |
| Support digital scholarship | Web publishing software |
| Optimizing interoperability | SQL, database experience |
| Solution design | Ability to lead teams |
| Digitization of library holdings | Analysis and problem-solving |
| Technical services | Digitization process |
| Liaison | Millenium |

Systems

| Responsibilities | Knowledge/Skills |
|--|--|
| Digital library projects | Strategic planning |
| Research services | Metadata standards |
| Content management | Learn and use new tech |
| Maintain integrated library system (ILS) | Experience with ILSs (SirsiDynix, Evergreen) |
| Log and report metrics, critical issues | Search engine optimization |
| Content discovery | Juggle multiple priorities |
| Staff/patron training | Communication skills |
| Cataloging & metadata | Database development |
| Knowledge/records management liaison | Analyze and recommend records systems |
| Data life-cycle management | User information-seeking behaviors |

Sample titles:

- *Head, Knowledge Access and Resource Management Services*
- *Records Management Analyst*
- *Knowledge Management Systems Coordinator*
- *Knowledge Manager*
- *Technical Services & Systems Librarian*
- *Systems Librarian-Circulation Team*
- *Systems/Web Librarian*

Emerging Technologies

Sample titles:

- *Digital Initiatives Librarian*
- *Emerging Technology and Systems Librarian*
- *Senior Product Manager*
- *Support Engineer*
- *Digital Applications Librarian*
- *Informatics/Data Services Specialist*
- *Data Services Librarian*
- *Head of Library Technology Services*

| Responsibilities | Knowledge/Skills |
|--|---|
| Digital collections | Managing digital projects/materials |
| Developing and marketing programs | Marketing and implementation |
| Data services | Communication skills |
| Software/hardware troubleshooting | Data sources and statistical software |
| Implementing new tech | Independence |
| Research assistance | Metadata standards |
| Collaborative projects | Application developing |
| Discovery of and trials with new innovations | Web technologies (XML, HTML, CSS, etc.) |

Limitations of the Study

- Listings selected may not be a representative sample
 - Ads were retrieved based on keywords, so some job listings could have been overlooked
 - Listings posted in mid-summer may not reflect year-round hiring trends
- Contemporary librarian positions include a mix of traditional and emerging duties, so categorization is inherently subjective

Job Resources Visited

- <http://careercenter.sla.org/jobs>
- <http://careers.aallnet.org/jobs>
- <http://careers.archivists.org/jobs/>
- <http://inalj.com/?p=1441>
- <http://joblist.ala.org/>
- <http://mlanet.org/jobs/index.html>
- <http://musiclibraryassoc.org/employment.aspx?id=95>
- <http://publicboard.libgig.com/>
- <http://www.ala.org/lita/professional/jobs/looking>
- <https://www.atla.com/Members/development/jobs/Pages/default.aspx>
- <http://www.idealists.org/me/searches>
- <http://www.indeed.com/>
- <http://www.jinfo.com/>
- <http://www.librarycrossing.com/jobs/jobs.html>
- <http://www.lisjobs.com/jobs/>
- <http://www.monster.com/>
- <http://www.tfpl.com/services/jobs.cfm>

Job Resources Visited (cont.)

- RSS Feeds:
 - <http://www.lisjobs.com/rss.asp>
 - <http://joblist.ala.org/news/>
 - http://www.librarycrossing.com/lcjssearchresults_rss.php?d=1624&kwt=&kwd=&lq=&lqc=United%20States&rd=100&rc=&du=&pgr=20&pgn=1&jst=&sto=&q1=&q2=&cat=&ext=&rg=277&sb=r&usersearch=1
 - <http://web.jinfo.com/jobs/feed/>
 - http://careers.aallnet.org/jobs?resultsPerPage=12&noStem=false&titlesOnly=false&salary_open=false&showMoreOptions=false&display=rss
 - http://careers.archivists.org/jobs?resultsPerPage=12&noStem=false&titlesOnly=false&salary_open=false&showMoreOptions=false&display=rss
- Twitter: <https://twitter.com/mlaplacement>