The Library Scholars program is an outreach and engagement program through the Access Services Department of the William C. Jason Library. The Library Scholars program began during the Fall 2018.

The goal of the program is to build information literacy skills and create major-aligned academic enrichment opportunities through active and service learning within a professional setting.

Fall 2018 – 2019

During the 2018-2019 Academic Year, Access Services worked with the first cohort of 22 student workers, work-study students and volunteers (20 undergraduate and 2 graduate students). These Library Scholars assisted with providing data collection, pre-cataloging duties, and digitization.

**Target Areas**

**Digitization**

The Library Scholars were provided training on the process of organizing, describing, digitizing and reformatting items. Their participation has been shown to be a critical part of the Library’s goal to convert 28,500 pages of print materials to digital format.

**Pre-cataloging**

In collaboration with the Cataloging, Collection Development and Circulation units, the students were provided introductory training on the basics of the copy cataloging process. The training, group and one-on-one, included explaining the reason that library resources need to be cataloged, the benefit it provides to the students, and a basic understanding of the Library of Congress Classification system.

**Results**

- 172 Dissertations
- 9 Lectures
- 358 Attendees
- Hands-on access to archival and special collection materials
- Featured lecturers
- In-depth, engaged conversations about graduate coursework and the future dissertations of the students

**Acknowledgements:**

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