San José State University
San José, California
ANNOUNCEMENT OF POSITION AVAILABILITY
School of Library and Information Science
Subject to Budgetary Approval
Coordinator-Teacher Librarian Program

Job Opening ID 22933:

The School of Library and Information Science (SLIS) is part of the College of Applied Sciences and Arts at San Jose State University. It is fully accredited by the American Library Association. It has 1900 students and since Fall 2009 delivers its degrees only online. In addition to the online Masters in Library and Information Science (MLIS) degree SLIS offers an online masters degree in Archives and Records Administration (MARA), a gateway Ph.D. program with Queensland University of Technology, a postmaster's certificate in library and information science, and a Teacher Librarian (TL) program. The goals and objectives of the Teacher Librarian Services Credential Program are to educate teacher librarian candidates who are prepared to provide leadership in the establishment of effective learning partnerships with teachers and administrators. The AASL Student Learning Standards and the California Model School Library Standards form the foundation for our curriculum. The program is National Commission for Accreditation of Teacher Education (NCATE) approved.

Rank: Assistant Professor.

Qualifications:
An earned doctorate (completed by the time of application)

A record of scholarly and professional achievement

Awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience

Experience with administering a teacher librarian program preferred

100% online teaching experience preferred

Responsibilities: The successful applicant will:

- Teach online courses in administration, instruction, and common core in K-12 school libraries
- Coordinate the Teacher Librarian program including preparing extensive assessment and accreditation reports
- Supervise fieldwork placements. Due to the geographic diversity made possible by the entirely online format of our program, Teacher Librarian candidates perform their fieldwork in a wide variety of school environments and work with very different groups of students, teachers, and parents. Our TL candidates do fieldwork in rural, highly urban, and suburban locations; with populations for whom English is a first or a second or even a third language; and in communities where prevailing income levels range from some of the highest in the country to very low income.
- Participate in state, national, and international professional organizations.
• Conduct research in at least one of the following areas: digital media, networked youth services, learning in digital contexts; teen content creators.

All SLIS faculty:

Work 100% online using the School’s rich technological environment (Canvas Learning platform, Blackboard Collaborate Web conferencing, WebEx, Blackboard IM, Panopto, and Web 2.0 tools such as social networking, blogs, wikis, podcasts, and collaborative environments)

Collaborate with the School’s grant writer to develop fundable research proposals

Address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement

**Salary Range:** Commensurate with qualifications and experience.

**Starting Date:** Fall 2015

**Eligibility:** Employment is contingent upon proof of eligibility to work in the United States.

**Application Procedures:** For full consideration send a letter of application, curriculum vitae, statement of teaching interests/philosophy and research plans, and at least three original letters of reference with contact information by **November 5th 2014**. Please be sure to address in detail the responsibilities and qualifications listed above.

Application material should be sent electronically (pdf or a URL) to:

Dr. Linda Main, Chair of the Search Committee at:
Linda.Main@sjsu.edu

Please include Job Opening ID: 22933

**For more information about the School please go to:** [http://slisweb.sjsu.edu](http://slisweb.sjsu.edu)

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 945,942), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 29,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University’s annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the [University Police Department](http://www.sjsu.edu/police) website at (http://www.sjsu.edu/police).