

**Dr. Ziming Liu**  
School of Information  
San Jose State University  
San Jose, CA 95192-0029

**Higher Education:**

1990-1996: University of California at Berkeley. Ph.D. in library and information studies.

1987-1990: Zhongshan (Sun Yatsen) University, China. M.S. in library and information science.

1983-1985: Zhongshan (Sun Yatsen) University, China. Diploma in librarianship.

**Dissertation:**

The flow of information across international boundaries: A quantitative and analytical study. Committee: Michael Buckland (Chair), Yale Braunstein, and Hung-Yung Lee.

**Work Experience:**

2010/08-present: Professor, School of Information, San Jose State University, San Jose, California.

2004/08 to 2010/08: Associate Professor, School of Information, San Jose State University, San Jose, California.

2000/08-2004/08: Assistant Professor, School of Information, San Jose State University, San Jose, California.

1998/11-2000/06: Visiting Assistant Professor, The Information School, University of Washington, Seattle, Washington.

1996/05-1998/10: Research Scientist, California Research Center, RICOH Silicon Valley, Inc., Menlo Park, California.

## **Publications:**

Three books and over 40 articles have been published since 1985, some of which have been translated and published internationally.

### Publications in Refereed Journals:

1. Liu, Z. & Huang, X. (2016). Reading on the move: A study of reading behavior of undergraduate smartphone users in China. *Library & Information Science Research*, 38(3), 235-242.
2. Liu, Z., Huang, X. & Fu, Y. (2014). Information behavior in the mobile environment: A study of undergraduate smartphone users in China. *Chinese Journal of Library and Information Science* (English edition), 7(4), 1-15.
3. Liu, Z. (2012). Is it time for wider acceptance of e-textbooks? An examination of student reactions to e-textbooks. *Chinese Journal of Library and Information Science* (English edition), 5(3), 76-87.
4. Liu, Z. (2012). Digital reading. *Chinese Journal of Library and Information Science* (English edition), 5(1), 85-94.
5. Liu, Z. & Luo, L. (2011). A Comparative study of digital library use: Factors, perceived influences, and satisfaction. *Journal of Academic Librarianship*, 37(3), 230-236.
6. Liu, Z. & Huang, X. (2008). Gender differences in the online reading environment. *Journal of Documentation*, 64(4), 616-626.
7. Huang, X.; Lin, X. & Liu, Z. (2008). The impact of digital media on reading behaviors of university students (in Chinese). *Library and Information Services*, 52(2), 53-56 & 119.
8. Liu, Z. (2006). Print vs. electronic resources: A study of user perceptions, preferences, and use. *Information Processing and Management*, 42(2), 583-592.
9. Huang, X.; Zhu, T. & Liu, Z. (2006). Perceptions of the credibility of scholarly information on the web: A comparative study of Chinese and American students (in Chinese). *Books, Information, and Knowledge*, 109, 89-93.
10. Liu, Z. (2005). Reading behavior in the digital environment: Changes in reading behavior over the past 10 years. *Journal of Documentation*, 61(6), 700-712.
11. Liu, Z. & Huang, X. (2005). Evaluating the credibility of scholarly information on the web: A cross cultural study. *International Information & Library Review*, 37(2), 99-106.

12. Liu, Z. (2004). Perceptions of credibility of scholarly information on the web. *Information Processing and Management*, 40(6), 1027-1038.
13. Liu, Z. (2004). The evolution of documents and its impacts. *Journal of Documentation*, 60(3), 279-288.
14. Liu, Z. (2004). Transborder information flow through human movement: Implications for professional interaction. *International Information & Library Review*, 36(2), 39-45.
15. Liu, Z. (2003). Trends in transforming scholarly communications and their implications. *Information Processing and Management*, 39(6), 889-898.
16. Hart, P. E. & Liu, Z. (2003). Trust in the preservation of digital information. *Communications of the ACM*, 46(6), 93-97.
17. Liu, Z. & Stork, D. (2000). Is paperless really more? Rethinking the role of paper in the digital age. *Communications of the ACM*, 43(11), 94-97.
18. Liu, Z. (1997). Dissipative structure theory, synergetics, and their implications for the management of information systems (in Japanese). Translated by Yasuo Suzuki. *Journal of College and University Libraries*, 51, 71-81.
19. Liu, Z. (1997). Changing behavior in the transborder information flow under different political circumstances. *Journal of Documentation*, 53(3), 374-383.
20. Liu, Z. (1997). Citation theory in the framework of international flow of information: New evidence with translation analysis. *Journal of the American Society for Information Science*, 48(1), 80-87.
21. Liu, Z. (1996). Dissipative structure theory, synergetics, and their implications for the management of information systems. *Journal of the American Society for Information Science*, 47(2), 129-135.
22. Buckland, M. & Liu, Z. (1995). History of information science. In: Martha E. Williams, ed. *Annual Review of Information Science and Technology: Volume 30*. Medford, NJ: Learned Information. pp. 385-416.
23. Liu, Z. (1994). Sensitivity to foreign countries: A comparison of U.S. library literature about China and China's about the United States, 1980-1989. *Libraries & Culture*, 29(2), 210-219.
24. Liu, Z. (1993). Difficulties and characteristics of students for developing countries in using American Libraries. *College & Research Libraries*, 54(1), 25-31.

25. Liu, Z. (1992). A comparative study of library and information science education: China and the United States. *International Information & Library Review*, 24(2), 107-118.

Book Chapter:

26. Buckland, M. & Liu, Z. (1998). History of information science. In: *Historical Studies in Information Science* (edited by Trudi Hahn and Michael Buckland). Information Today for ASIS, Medford, NJ, 1998. pp. 272-295. Revised and update version of #20.

Books:

25. Liu, Z. (2013). *Paper to digital: Documents in the information age* (in Chinese). Translated by F. Wang. In Digital Publishing Translation Series. Zhengzhou, China: Daxiang Press.
26. Liu, Z. (2008). *From paper to digital: Documents in the information age*. Westport, CT: Libraries Unlimited. (Chinese edition. To be published by Daxiang Press)
27. *Information and Information Systems* (in Chinese). By Michael Buckland. Translated and edited by Ziming Liu, Tanjin Xiao, and Shuping Chen. Guangzhou, China: Zhongshan (Sun Yatsen) University Press, 1994.
28. *Information Science: An Integrated View* (in Chinese). By Anthony Debons and Esther Horne. Translated by Taihong Lu and Ziming Liu. Published in installments in *Information Science Journal* (China). 1994-1995.

Papers Selected for Presentation at Professional Conferences:

29. Transborder information flow through human movements: Implications for professional interactions was selected to present at a national conference (NCALAL). San Francisco. June 2001.
30. Trust in the preservation of digital information was presented at the symposium on the future of information (TAPPI). San Francisco. November 2003.

**Grants:**

Received approximately \$60,000 in research support from SJSU and from RICOH Innovations Inc. since 2002:

- 2002: SLIS Summer Research Fellowship (\$5,000)

- 2002: Graduate Studies & Research Summer Research Grant (\$2,000)
- 2003: SLIS Summer Research Fellowship (\$5,000)
- 2003: CSU Research Fund (\$4,389)
- 2004: SLIS Summer Research Fellowship (\$5,000)
- 2005: SLIS Summer Research Fellowship (\$5,500 and 150 hours for RA)
- 2006: SLIS Summer Research Fellowship (\$5,000)
- 2007: SLIS Summer Research Fellowship (\$5,000)
- 2002, 2003, and 2005: RICOH Innovations Inc. Approximately \$23,000.

Curriculum Transformation Project, University of Washington (1999)

Mary E. Wood Foundation, Boston (1994)

Educational Improvement Grant Program, University of California (1991)

### **Honors and Awards:**

Recipient of the “Distinguished Scholar” Award from School of Library and Information Science, San Jose State University, 2006.

A recent paper, “Trends in transforming scholarly communication and their implications”, is among the 25 most-requested papers published in *Information Processing and Management* during a 2-year period (2002-2004).

Selected to be included in “Who’s Who in America, 2003”

My research at RICOH Silicon Valley Inc. contributed to the development of the infinite memory multifunction machines (IMMM). IMMM is the first zero-effort document system in the world and was named “e-Cabinet” when it was released as a product in 1999.

Regents Fellowship (1995-1996), University of California.

Doctoral Fellowships (1991-1995), University of California at Berkeley.

### **Professional Activities:**

Committee member of the Information Science Education Committee of the American Society for Information Science and Technology (2003-2010).

Jury for the ASIS&T Pratt Severn Best Student Research Paper Award (2003-2006).

Editorial advisory board member, *Open Information Science* (2016-Present).

Reviewer for a number of professional conferences and journals, including *Annual Review of Information Science and Technology*, *Information Processing and Management*, *Journal of the American Society for Information Science & Technology*, *Journal of Documentation*, and *Library & Information Science Research*.

External reviewer for a dossier for promotion to full professor, University of North Texas (2016).

External reviewer for a Ph.D. dissertation at University of the Punjab in Pakistan: *Reading Behavior of Generation "Y" Students in Pakistan and Role of Libraries* by Saira Hanif Soroya (2016).

External reviewer for two Ph.D. dissertations at Madurai Kamaraj University in India: *Organizational Climate in Libraries: A Comparative Study* by Thiru M. Kannan (2006), and *Status and Trends of Engineering Science in India: Scientometric Study Based on Publications* by Thiru A. Thirunavukarasu (2008).

Consultant for a number of institutions, including RICOH Innovations Inc., both at home and abroad.

Memberships: American Society for Information Science & Technology (ASIST); Association for Library and Information Science Education (ALISE).

### **Committee and Service Activities at SJSU:**

#### University Level:

2002-2005: CSU Research Funds Committee  
2003-2006: Campus Planning Board  
2002-2003: University Faculty Mentor Program

#### College Level:

2011-2013: CASA RTP Committee  
2002-2003: Research Committee

#### School Level:

2016-2017  
Diversity Committee  
First Level RTP Committee

2015-2016  
Diversity Committee  
First Level RTP Committee

2014-2015  
Diversity Committee  
Mentor for Junior Faculty

2013-2014  
Diversity Committee  
Mentor for Junior Faculty

2012-2013:  
Diversity Committee  
Mentor for Junior Faculty

2011-2012:  
Faculty Development and Faculty Research Committee  
Search Committee (Interdisciplinary)  
Cluster Coordinator, Multicultural Services  
Mentor for Junior Faculty

2010-2011:  
Diversity Committee (Chair)  
Cluster Coordinator, Multicultural Services  
Mentor for Junior Faculty

2009-2010:  
Faculty Development and External Relations Committee  
Cluster Coordinator, Multicultural Services  
Mentor for Junior Faculty

2008-2009:  
Program and Curriculum Development Committee (Co-Chair)  
First Level RTP Committee  
Search Committee (Archive and References)  
Research Review Committee (Review proposals for the CASA Incentive Grant Program)  
Cluster Coordinator, Multicultural Services  
Mentor for Junior Faculty

2007-2008:  
LIBR 200 Coordinator  
First Level RTP Committee  
Program and Curriculum Development Committee  
Search Committee (Immersive Environments)  
Mentor for Junior Faculty

2006-2007:

LIBR 200 Coordinator

First Level RTP Committee

Faculty Development and External Relations Committee

2005-2006:

LIBR 200 Coordinator (March 2006-)

Faculty Development and External Relations Committee

2004-2005:

Research Committee

Scholarship and Awards Committee

2003-2004:

Research Committee (Chair)

Scholarships and Awards Committee

Undergraduate Information Literacy Minor (Liaison)

2002-2003:

Curriculum Committee (Chair)

Expansion Planning Committee

Research Committee

2001-2002:

Distance Education Committee

Research Committee

2000-2001:

Proposal Writing Committee

Undergraduate Minor Committee

Last updated: 1/3/2017