

T3 Series: SOTES September 12, 2017

Please Check the Audio Set-up Wizard Before We Begin

Please follow the link listed at the end of today's session to provide feedback on what you found relevant and to make suggestions for future teaching technique sessions. Your attendance will be recorded on completion of the Evaluation Form.

Presenters

- Sandy Hirsh
- Debbie Faires

Top 5 Lessons Learned from SOTES

Sandy Hirsh
T3 Session
School of Information
September 12, 2017

Top 5 Lessons Learned from SOTES

- Please click the link in the chat box to watch this 6.5-minute captioned recording made by Sandy Hirsh
 - [https://sjsu-
ischool.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=b78c60e8-90b9-44ce-89f4-33d44a8552d6](https://sjsu-
ischool.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=b78c60e8-90b9-44ce-89f4-33d44a8552d6)
 - Raise your “hand” in Collaborate when you have finished watching the recording so we can continue.

Questions/Comments

- Do you have questions/comments for Sandy?

SOTE Strategies

Debbie Faires
T3 Session
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Student Opinion of Teaching Effectiveness

Each question below is answered by selecting one of the following:

- Very strongly agree*
- Strongly agree*
- Agree*
- Disagree*
- Strongly Disagree*
- Not applicable/No opportunity to observe*

This instructor...

1. demonstrated relevance of the course content

This instructor...

1. demonstrated relevance of the course content

- Include examples and anecdotes
- Use practical assignments and reiterate how these will benefit students
- Explain why the information or assignment is valuable

This instructor...

2. used assignments that enhanced learning

This instructor...

2. used assignments that enhanced learning

- Break up big projects into smaller assignments that build on each other
- Create assignments that are relevant to the course objectives and allow for practical application of the theory
- Avoid the appearance of “busy work”

This instructor...

3. summarized/emphasized important points

This instructor...

3. summarized/emphasized important points

- Provide lectures that highlight important points.
- Provide comments in discussion boards to summarize most important points

This instructor...

4. was responsive to questions and comments from students

This instructor...

4. was responsive to questions and comments from students

- Provide timely responses
- Offer a variety of communication formats (e.g., email, discussion forums, text messaging)
- Respond respectfully and cordially to students

This instructor...

5. established an atmosphere that facilitated learning

This instructor...

5. established an atmosphere that facilitated learning

- Be patient, positive, and encouraging
- Share your own experiences
- Maintain an active presence in the discussion forums
- Create a well-organized course site
- Set up opportunities for students to interact and learn from each other

This instructor...

6. was approachable for assistance

This instructor...

6. was approachable for assistance

- Respond in a timely manner to emails and other communications
- Offer multiple forms of contact (e.g., email, discussion forum, phone)

This instructor...

7. was responsive to the diversity of the students in this class

This instructor...

7. was responsive to the diversity of the students in this class

- Treat all students with respect regardless of differences of gender, race, or age
- Avoid favoring students with greater levels of experience with library work
- Pay attention to student self-introductions
- Offer options to students in areas such as choice of topics, assignments, or synchronous meeting times.

This instructor...

8. showed strong interest in teaching this class

This instructor...

8. showed strong interest in teaching this class

- Communicate enthusiasm about the course topic
- Maintain an active presence in the class

This instructor...

9. used intellectually challenging teaching methods

This instructor...

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Use assignments that:

- challenge students to use what they've read and encourage creative thinking.
- have a variety of formats (written, audio, visual)
- strongly link theory to real-world examples

This instructor...

9. used intellectually challenging teaching methods

- Use a variety of teaching methods and media (written, audio, visual)
- Design discussion questions that encourage conversations

This instructor...

10. used fair grading methods

This instructor...

10. used fair grading methods

- Provide very clear assignment instructions; examples are helpful
- Rubrics
- With group work, provide a method that makes each group member personally accountable for their contribution

This instructor...

11. helped students analyze complex/abstract ideas

This instructor...

11. helped students analyze complex/abstract ideas

- Use concrete and personal experience
- Provide supplemental materials
- Build on concepts covered earlier in the class

This instructor...

12. provided meaningful feedback about student work

This instructor...

12. provided meaningful feedback about student work

- Give positive comments as well as constructive criticism.
- Be specific

13. Overall this instructor's teaching was:

[5: very effective to 1: very ineffective]

Open response questions:

- Comments
- Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.
- Discuss the strengths of this instructor's teaching.

SOTE Strategies



See handout for further details.

Questions & Evaluation

Complete Evaluation:

<https://ischool.sjsu.edu/people/faculty-handbook/teaching-workshops/t3-series-evaluation>